

## E. Mission Possible Webinar Recordings and Presentations

Given the occurrence of the COVID-19 pandemic, the Mission Possible Learning Collaborative was repurposed with a focus on improving capacity for providing virtual care to patients with HIV and maintaining MCC services in a remote setting utilizing telehealth visits. All 27 MCC teams successfully participated in our virtual learning collaborative by attending six webinar trainings focused on providing telehealth best practices, how to conduct remote phone visits, empathic techniques for telephone visits, strategies for prioritizing MCC patient services while honoring patient preferences for in-person vs. telephone visits and addressing racial and ethnic HIV disparities and the Black experience in healthcare.

### **March Webinar: Utilizing Telehealth Modalities to Support MCC Work During COVID-19**

This webinar presentation was provided in place of our original in person kick-off event for Mission Possible to allow MCC teams and other agency staff to learn and discuss newly repurposed guidance for telehealth visits and strategies to pivot patient care being provided in a remote setting. This presentation featured guest speakers from LA LGBT Center and Men's Health Foundation who were able to share their current telehealth protocols and DHSP provided timely program guidance for telehealth phone and video visits.

March 27, 2020			
Utilizing Telehealth Modalities to Support MCC Work During COVID-19			
Webinar Information	Speakers & Panelists	Learning Objectives	Resources
<ul style="list-style-type: none"><li>•Recording and PowerPoint slides available</li><li>•Total Participants: 152</li><li>•Total webinar evaluation submissions: 35</li></ul>	<ul style="list-style-type: none"><li>•Becca Cohen, LAC DPH Division of HIV &amp; STD Programs</li><li>•Rachel Proud, Elevation Health Partners</li><li>•Louis Guitron, Los Angeles LGBT Center</li><li>•Rob Lester, Men's Health Foundation</li></ul>	<ul style="list-style-type: none"><li>•Programmatic and CaseWatch telehealth enabling for MCC teams</li><li>•Examples from the field: Men's Health Foundation and Los Angeles LGBT Center</li></ul>	<ul style="list-style-type: none"><li>•DHSP Telehealth Program Guidance</li><li>•DHSP Provider COVID-19 Response</li><li>•MCC Telehealth CaseWatch Guidance</li><li>•MCC Telehealth Contact Type Training Video</li></ul>

## July Webinar: MCC Promising Practices in Telehealth Integration

This webinar was the first session of five in the repurposed webinar series for MCC teams that was informed by the evaluation survey disseminated after the March 27<sup>th</sup> webinar. The material shared with attendees focused on sharing telehealth visit best practices that evolved since the beginning of the pandemic and discussing in detail when to prioritize in person vs. telehealth visits for MCC patients. DHSP also shared updated COVID-19 provider assessment survey data summarizing how agencies have prioritized in person MCC services and telehealth modalities that have been implemented.

July 22, 2020

# MCC Promising Practices in Telehealth Integration

### Webinar Information

- Recording and PowerPoint slides available
- Total Participants: 110
- Total webinar evaluation submissions: 31

### Speakers & Panelists

- Becca Cohen, LAC DPH  
Division of HIV & STD  
Programs
- Wendy Garland, LAC DPH  
Division of HIV & STD  
Programs
- Natalie Martin, Elevation  
Health Partners
- Rachel Proud, Elevation  
Health Partners

### Learning Objectives

- Share and learn promising practices in telehealth integration for MCC services
- Learn how MCC peers are prioritizing in-person services
- Increase understanding of patient preference in MCC service modalities
- Deepen understanding of disparities and equitable care related to telehealth HIV care
- Share input on evolving solutions for obtaining patient consent
- Gather promising practices for Elevation Health to document into a compilation for MCC teams

### Resources

- MCC Phone Visit End to End Workflow
- MCC Virtual Visit Checklist

## August Webinar: Patient Perspectives on MCC Telehealth Services

This webinar featured a new DHSP program Emergency Financial Assistance (EFA) for MCC teams to share with patients, along with presenting patient perspectives on their experience receiving MCC services through telehealth visits and in person visits when required and delving into a larger discussion on the Black experience in healthcare at this time.

August 19, 2020

# Patient Perspectives on MCC Telehealth Services

### Webinar Information

- Recording and PowerPoint slides available
- Total Participants: 104
- Total webinar evaluation submissions: 20

### Speakers & Panelists

- Becca Cohen, LAC DPH Division of HIV & STD Programs
- Paulina Zamudio, LAC DPH Division of HIV & STD Programs
- Natalie Martin, Elevation Health Partners
- Rachel Proud, Elevation Health Partners

### Learning Objectives

- Learn and provide input about the new Ryan White funded emergency financial assistance program
- Learn from patient participants on the experience of MCC services during the coronavirus pandemic
- Share and learn promising practices in honoring patient preferences for in person, telephonic and video visits
- Examine the Black experience in healthcare
- Explore the role of health professionals in addressing structural racism and support Black lives
- Learn strategies for addressing implicit bias in the workforce

### Resources

- Anti-Racism documents

## September Webinar: Improving Telephone Engagement with Empathic Communication

In this webinar, we shared multiple resources with MCC teams on how to practice and engage in empathic listening while conducting telephone visits with patients through an established guest panel of HIV specialists representing three separate MCC agencies, training on empathic skill building strategies and maximizing telephone engagement, empathic listening videos and breakout sessions for individual MCC roles to further discuss the techniques presented in this session.

September 16, 2020

# Improving Telephone Engagement with Empathic Communication

Webinar Information	Speakers & Panelists	Learning Objectives	Resources
<ul style="list-style-type: none"><li>•Recording and PowerPoint slides available</li><li>•Total Participants: 128</li><li>•Total webinar evaluation submissions: 26</li></ul>	<ul style="list-style-type: none"><li>•Becca Cohen, LAC DPH Division of HIV &amp; STD Programs</li><li>•Paulina Zamudio, LAC DPH Division of HIV &amp; STD Programs</li><li>•Dr. Derrick Butler, T.H.E Health</li><li>•Dr. Revery Barnes, DHS Hubert H. Humphrey Main Street Clinic</li><li>•Dr. Glenn San Agustin, JWCH Institute</li><li>•Natalie Martin, Elevation Health Partners</li><li>•Rachel Proud, Elevation Health Partners</li><li>•Deena Pourshaban, Elevation Health Partners</li></ul>	<ul style="list-style-type: none"><li>•Understand what empathy in healthcare is and the benefits of listening with empathy</li><li>•Become familiar with techniques used for listening to underlying feelings, needs and values</li><li>•Studying listening, language and tone skills to strengthen connection in telephone interactions with patients and feel more comfortable or confident in engaging patients and patients over the phone</li></ul>	<ul style="list-style-type: none"><li>•Reflective Listening Video Example</li><li>•Active Listening Video Example</li><li>•Generous Listening Video Example</li></ul>

## October Webinar: MCC Telephone Workflow: A Deep Dive into MCC Practice

This month's webinar focused on presenting different telephone visit workflows developed directly with MCC team members, including a workflow for an initial assessment, re-assessment and specific ROS outreach based on strategies and established best practices from the AltaMed and AIDS Healthcare Foundation MCC teams.

October 21, 2020

# MCC Telephone Workflow: A Deep Dive into MCC Practice

Webinar Information	Speakers & Panelists	Learning Objectives	Resources
<ul style="list-style-type: none"><li>•Recording and PowerPoint slides available</li><li>•Total Participants: 115</li><li>•Total webinar evaluation submissions: 35</li></ul>	<ul style="list-style-type: none"><li>•Natalie Martin, Elevation Health Partners</li><li>•Rachel Proud, Elevation Health Partners</li><li>•Carolyn Belton, AIDS Healthcare Foundation</li><li>•Amy Croft, AIDS Healthcare Foundation</li><li>•Jessica Oregel, AltaMed</li><li>•Raymond Fernandez, AltaMed</li><li>•Rosa Gonzalez, AltaMed</li></ul>	<ul style="list-style-type: none"><li>•Learn EFA final program requirements</li><li>•Expand workflow process knowledge and review tools to help create useful workflows</li><li>•Engage peers on effective telephone workflow strategies for outreach, initial assessments and re-assessments among ROS, MCM and PCM roles</li><li>•Better understand the needs of the ROS and feel more confident in ROS strategies during COVID-19</li></ul>	<ul style="list-style-type: none"><li>•AHF MCC Initial Assessment Telephone Workflow</li><li>•AltaMed MCC ROS Outreach Re-Assessment Workflow</li><li>•AltaMed MCC Re-Assessment Telephone Workflow Team 1</li><li>•AltaMed MCC Re-Assessment Telephone Workflow Team 2</li><li>•DHSP October MCC Webinar Follow Up Guidance</li></ul>

## November Webinar: Closing Celebration

This webinar marks the fifth and final webinar of the Mission Possible series that began in July, highlighting the successes the MCC teams achieved after adjusting their services during the pandemic, sharing future collaboration work for MCC teams and DHSP, and featuring guest speaker Raniyah Copeland from the Black AIDS Institute (BAI).

# November 18 2020 Closing Celebration

### Webinar Information

- Recording and PowerPoint slides available
- Total Participants: 115
- Total webinar evaluation submissions: 24

### Speakers & Panelists

- Raniyah Copeland, Black AIDS Institute
- Natalie Martin, Elevation Health Partners
- Rachel Proud, Elevation Health Partners
- Becca Cohen, LAC DPH Division of HIV & STD Programs
- Wendy Garland, LAC DPH Division of HIV & STD Programs

### Learning Objectives

- Learn the impact of MCC work during the pandemic
- Learn the strategies of We The People Campaign to end the HIV epidemic in Black communities
- Understand how to advocate for the patient in HIV care
- Review and celebrate the work of MCC team participation in the Mission Possible Learning Collaborative
- Look forward to ongoing collaboration among MCC teams and DHSP

### Resources

- DHSP MCC Infographic

COUNTY OF LOS ANGELES  
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# Mission Possible Webinar: Utilizing Telehealth Modalities to Support MCC Work During COVID-19

Friday March 27<sup>th</sup>, 2020

The slide features a dark blue background with the County of Los Angeles Public Health logo in the top right. The title and date are in white text. On the right side, there is a graphic of three overlapping human profiles in shades of blue, facing right.

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**Public Health**

## DHSP Updates

Becca Cohen, MD, MPH

1

The slide has a dark blue background with the County of Los Angeles Public Health logo in the top right. The title 'DHSP Updates' and the presenter's name 'Becca Cohen, MD, MPH' are in white text. The graphic of three overlapping human profiles is on the right. A small number '1' is in the bottom right corner.

1

## COVID-19 Resources

- DPH Website:
  - <http://publichealth.lacounty.gov/media/coronavirus/>
  - Daily statistics, up-to-date information
  - Guidelines for people who have been exposed, people with symptoms, self-care, coping with stress
- HIV-focused COVID-19 resources:
  - COVID-19 Resources for People with HIV from HIV.gov
  - DHHS Interim Guidance for COVID-19 and Persons with HIV
  - HRSA HAB Coronavirus 2019 (COVID-19) FAQ Webpage

2

2

## Programmatic Updates - ADAP

- ADAP
  - Network Pharmacies providing mail order or delivery
    - <https://cdph.magellanrx.com/provider/document>
  - Temporary removal of the restriction for a maximum 30-day supply for uninsured clients;
  - Temporary removal of refill restrictions; and
  - Eligibility extensions for clients whose eligibility would expire between March - June of 2020

3

3

## Programmatic Updates - DHSP

- Similarly to ADAP, for any person in Los Angeles County receiving Ryan White services, eligibility has been extended until June 30, 2020
- DHSP Recommendations for Service Delivery Modifications During COVID-19 Pandemic 3/19/2020
  - Medical Care Coordination (MCC) recommended to use video-conference and telephone service delivery methods

4

4

## CaseWatch: MCC Telehealth Update

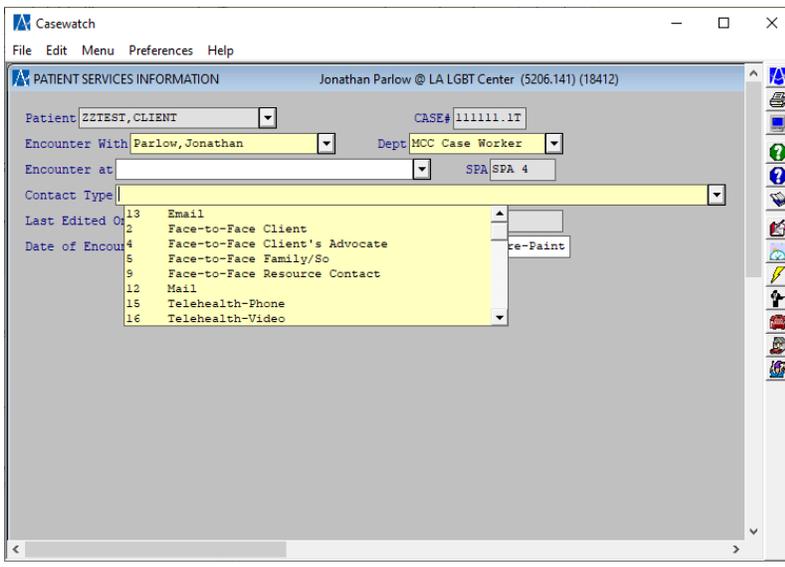
New “Contact Types” for previously in-person, face-to-face activities:

- Telehealth - Video
  - For MCC activities being performed using virtual face-to-face (aka video) technology.
- Telehealth - Phone
  - For MCC activities being performed using an audio-only communication tool such as a telephone call.

5

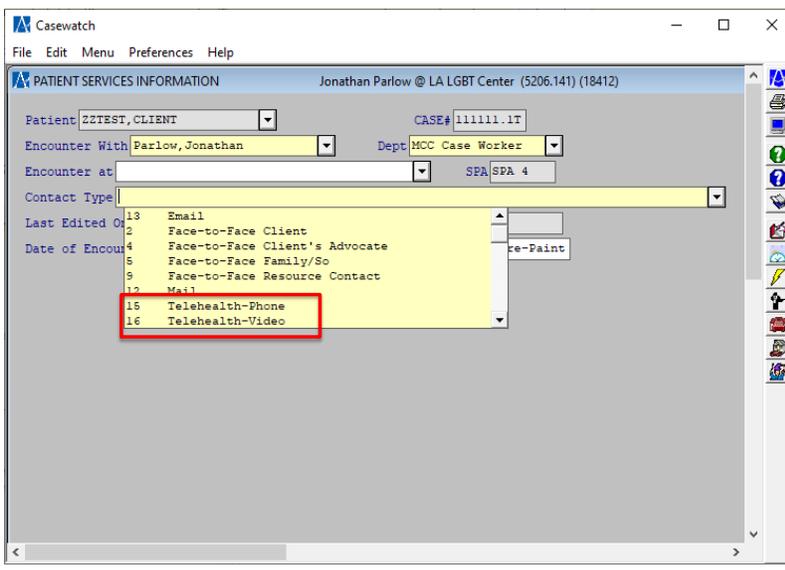
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### CaseWatch: MCC Telehealth Update



6

### CaseWatch: MCC Telehealth Update



7

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## CaseWatch: MCC Telehealth Update

8

8

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## CaseWatch: MCC Telehealth Update

- For assistance with remote access issues, please contact DHSP IT Support at:
  - (213) 351-8399
  - [DHSPITSupport@ph.lacounty.gov](mailto:DHSPITSupport@ph.lacounty.gov)
- For assistance with HIV CaseWatch issues, please contact ACMS Support at:
  - (323) 460-7700, extension 11
  - [support@acmsinc.com](mailto:support@acmsinc.com)

9

9

For assistance with program-related questions, please continue to contact your DHSP Program Manager with questions.

Lisa Velasco  
(213) 351-1123  
LiVelasco@ph.lacounty.gov

Brittany Schmidt  
(213) 639-4397  
Bschmidt@ph.lacounty.gov

Liza Salvatti  
(213) 351-1171  
Lsalvatti@ph.lacounty.gov

Please also feel free to contact me with any questions or concerns.

Becca Cohen  
(646) 425-0045  
rcohen@ph.lacounty.gov

### MCC Agency Guest Speaker

Rob Lester, MPP  
Director of Care Services  
Men's Health Foundation  
[rob.lester@menshealth.foundation](mailto:rob.lester@menshealth.foundation)



## MCC Telehealth Protocol- Procedures for Each Service Type

- Program divided by service type:
  - Screening
  - Enrollment
  - Assessment (new)
  - Assessment (existing)
  - Brief Behavioral Interventions
  - Brief Nursing Interventions
  - Patient Follow Ups



12

12

## MCC Telehealth Protocol- Factors for Each Service Type

- **Visit type** – what types of interactions are appropriate, i.e. telephone, video, or in person (in person appointments only after consultation with provider)
- **Requirements** – Assess privacy, discuss procedure, obtain permission
- **Safety** – Is safety a concern (e.g. domestic violence, suicidal ideation)? Consider behavioral contract, location information
- **Documentation** – will the interaction require consent forms or documentation?
- **Reminders** – remind clients about appointments and about need for confidentiality and privacy



13

13

## MCC Telehealth Protocol- Preliminary Considerations

- Privacy
  - Is the client in a safe space where they can have an open and honest discussion about the topic
  - What is considered safe will vary depending on the topic (e.g. an assessment vs. referral to food assistance)
- Procedure
  - Explain to the client what service is being offered at that time and what topics will be covered
- Permission
  - The client must consent to receiving the service in the manner offered (e.g. nursing intervention by video call or resource linkage by phone)



14

14

## MCC Telehealth Protocol- Template for Meeting Invitation

Hi [PATIENT NAME]! Please click on "Join Microsoft Teams Meeting" at [TIME].

Prior to meeting, please download [Teams](#) app on your mobile device. No account is needed, and you may sign in as a Guest. You may also click on link through an internet browser (i.e. Chrome) on a desktop/laptop computer. Please note that this will not work on Safari browser.

Please make sure to be in a safe and secure place by yourself at the time of the appointment to honor and protect your Private Health Information.

Thank you! -Ernie

Supported browsers:

- Internet Explorer 11
- Microsoft Edge
- The latest version of Chrome
- The latest version of Firefox

[Join Microsoft Teams Meeting](#)  
[Learn more about Teams](#) | [Meeting options](#)



15

15

## MCC Agency Guest Speaker

Louis Guitron, MSN, FNP, PHN, ACRN  
 Director of Case Management Services  
 Los Angeles LGBT Center  
[lguitron@lgbtcenter.org](mailto:lguitron@lgbtcenter.org)



16

16

## Medical Care Coordination



- Los Angeles LGBT Center's (Center) MCC team members are integrated into the patient's medical home and deliver patient-centered activities that focus on:
  - Addressing health status
  - Engagement and Retention in Care
  - Adherence to HIV medications, and
  - HIV risk reduction

17

## Medical Care Coordination

- Given that Los Angeles County, the State of California and the federal government have declared states of emergency as a result of Coronavirus 2019 (COVID-19), the Center is responding to this rapidly evolving situation affecting the way we provide care.
- One of our primary goals at this time of crisis is to maintain continuity of care for our HIV+ patients.
- Our MCC care team members play an integral part in our efforts to address the needs of all our HIV+ patients.

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18

## Medical Care Coordination: Preparation

### Key Terms

- **Telehealth** – this is a means of providing patient care without an in-person contact (this can be through telephone or video visit)
- **Telephone Visit** - providing patient care as a non-face-to-face visit using two-way audio communication using a telephone
- **Video Visits**-providing patient care as a face-to-face visit using two way audio and video
- **Telecommuting**- working from home with the ability to connect to the Center network
- **Virtual Private Network (VPN)** - connecting to the Center network using an outside network
- **Remote Desktop Services (RDS)** - connecting to a Center network computer remotely on a personal PC

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19

## Medical Care Coordination: Preparation

1. Portal Messaging to patients regarding COVID 19 and changes in care delivery
2. Telehealth and Telephonic set up for Medical Providers, Behavioral Health Clinicians, Medical Care Coordination / Case Management
3. Converting Face to Face appointments to Telehealth
  - a. Triage and asses for any needs
  - b. Reschedule
4. Telecommuting preparation for staff
  - a. Assessing for remote capabilities
  - b. Laptop or PC
  - c. Operating System
  - d. Phone
  - e. Jabber Zoom
5. Telecommuting training for all staff
  - a. Protocols
  - b. Best practices
6. Staff scheduling remote and clinic

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20

## Medical Care Coordination: Needs of our Patients

- Increased number of calls for triage
- Increased calls for antiretroviral (ARV) medication refills
  - 3 month supply
- Increased calls with questions regarding COVID 19
- Increased number of Electronic Health Record (EHR) portal messages from patient
- Housing / Rental Assistance
- Food Insecurity: Groceries, toiletries and cleaning supplies
- Financial Assistance
- Care Coordination; Linkage to Care, Retention in Care, Transition in Care
- Crisis Intervention

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21

## Medical Care Coordination: Response to COVID-19

Our activities include:

- in observance of the social distancing recommendations and when appropriate to an individual patient, MCC assessments and reassessments will be done using telehealth two-way communication technology, either phone or video
- MCC team members will help triage for medical and psychosocial concerns for our HIV positive patients as it relates to COVID-19
- MCC nurses to follow up with HIV+ patients who are under self-quarantine intervention
- MCC team members to assist our medical providers (MDs, APRNs) with coordination of our telehealth appointments
- MCC teams outreach higher risk patients for COVID 19 complications

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22

## Medical Care Coordination: COVID-19 Next steps

In development:

- COVID 19 vulnerable population patient report
- Transition of care from hospital to home related to COVID 19 disease
- Update community resources
- Staff training
- Updating EHR to accommodate the changes
- Reassessing strategy to making changes as needed

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23

Medical Care Coordination: Response to COVID-19 

Be safe,  
Be kind and  
Be well.

 LOS ANGELES LGBT CENTER [lalgbtcenter.org](http://lalgbtcenter.org)

24



**Telehealth Resources and Updates**

Rachel Proud, MPH



25

25

## Free Telehealth Vendor Resources

Vendor	Details
1. Vidyo <a href="https://info.vidyo.com/vidyo-license.html">https://info.vidyo.com/vidyo-license.html</a>	<ul style="list-style-type: none"> <li>Vidyo is doing its part to support organizations around the world adapt to the Covid-19 coronavirus outbreak.</li> <li>For a limited time, receive at no cost a temporary license to our cloud-based Vidyo solution.</li> <li>Our highly scalable and resilient, enterprise-grade video communication platform will enable even the largest organizations, including healthcare providers, the flexibility to connect remotely to nearly anywhere over even low-bandwidth networks.</li> </ul>
2. RingMD <a href="https://www.ring.md/">https://www.ring.md/</a>	<ul style="list-style-type: none"> <li>Due to the recent COVID-19 pandemic, RingMD is offering a white-labeled version of its telemedicine platform at cost to doctors, healthcare groups and other organizations negatively affected by the outbreak. Please contact <a href="mailto:join@ring.md">join@ring.md</a> to learn more now.</li> </ul>
3. TriMed Technologies	<ul style="list-style-type: none"> <li><a href="http://www.trimedtech.com/Telemed.aspx">http://www.trimedtech.com/Telemed.aspx</a></li> </ul>
4. Bluestream	<ul style="list-style-type: none"> <li><a href="https://www.bluestreamhealth.com/covid-19-general-guidance/">https://www.bluestreamhealth.com/covid-19-general-guidance/</a></li> </ul>

26

26

## TriMed Software Telehealth Services

**FREE NATIONWIDE  
TELEMEDICINE  
SOFTWARE**  
From TriMed Technologies

**WHY ARE WE OFFERING  
TELEMEDICINE FOR FREE?**

Our company motto is: "Together, we serve those who serve others." In this current time of crisis, providers need more resources than ever to provide exceptional care to their patients.

**WHO CAN USE OUR  
TELEMEDICINE SOFTWARE?**

We are offering our Telemedicine software free of charge to any healthcare provider in the United States. You do not have to be a current client of TriMed Technologies to use our Telemedicine software.

**HOW DOES IT WORK?**

Meet with your patients via private video-conference. TriMed Telemedicine does not require an app or patient login to use. Patients only need a device and an internet connection. The patient receives a link via text message or email to click on at the time of the visit. It's that simple.



**CONTACT US TO ENROLL  
IN TELEMEDICINE**

You can contact TriMed by using the links on our website or by emailing our Telemedicine team directly to sign up. Please send all questions and enrollment requests to [telemed@trimedtech.com](mailto:telemed@trimedtech.com)

**LEARN MORE BY VISITING OUR WEBSITE**  
[WWW.TRIMEDTECH.COM](http://WWW.TRIMEDTECH.COM)

27

27



## Free Telehealth Vendor Resources

Free eConsults	Details
<p>1. <a href="http://www.ConferMed.Com">www.ConferMed.Com</a></p>	<ul style="list-style-type: none"> <li>• Web-based portal</li> <li>• Free to all Safety Net Primary Care Practices                             <ul style="list-style-type: none"> <li>• FQHC, FQHC-look alike, Migrant Clinicians, Healthcare for the Homeless, Free Clinics</li> </ul> </li> <li>• No Protected Health Information (PHI)</li> <li>• Consults Addressed by:                             <ul style="list-style-type: none"> <li>• Infectious Disease Specialists</li> <li>• Public Health Nurses</li> <li>• Submit consults here, one per clinic until more funding is secured  <a href="https://www.confermed.com/coronavirus/">https://www.confermed.com/coronavirus/</a> </li> </ul> </li> </ul>

28

28



## DHCS Guidance on COVID-19 and Telehealth

- Telehealth FAQs:  
<https://www.dhcs.ca.gov/provgovpart/Pages/TelehealthFAQ.aspx>
- 3/17/20 COVID-19 Medi-Cal Services and Telehealth Notice:  
[http://files.medi-cal.ca.gov/pubsdoco/newsroom/newsroom\\_30375.asp](http://files.medi-cal.ca.gov/pubsdoco/newsroom/newsroom_30375.asp)
  - *Medi-Cal providers may utilize existing telehealth policies as an alternative modality for delivering Medi-Cal covered health care services when medically appropriate, as a means to limit patients' exposure to others who may be infected with COVID-19, and to increase provider capacity*
- AB 1494: Assembly Bill 1494 allows FQHCs to bill for visits conducted via telephone in lieu of face-to-face office visits during a state of emergency
  - [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201920200AB1494](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201920200AB1494)

29

29

## DHCS Guidance on COVID-19 and Telehealth

- 3/19/20 COVID-19 Guidance for Telehealth & Virtual/Telephonic Communications: [http://files.medi-cal.ca.gov/pubsdoco/newsroom/newsroom\\_30339\\_02.asp](http://files.medi-cal.ca.gov/pubsdoco/newsroom/newsroom_30339_02.asp)
- 3/23/2020 UPDATE:
  - CMS approved multiple rule changes sought under an 1135 waiver request that will enable DHCS to provide more efficient care to Medi-Cal members during this COVID-19 emergency
  - More flexibility in allowing out of state doctors and medical providers to treat CA patients, both in person and through telehealth
  - CMS approval letter: <https://www.dhcs.ca.gov/Documents/COVID-19/CA-1135-Flexibilities-Approval-Letter-Rev-032320.pdf>

30

30

## 1135 Waiver Updates

**The information below is specific to FQHCs, RHCs and Tribal 638 clinics that had additional restrictions related to their ability to provide telehealth or virtual/telephonic services.**

### Traditional Telehealth (Synchronous / Asynchronous) for FQHCs, RHCs and Tribal 638 Clinics

For Medi-Cal covered benefits and services provided via traditional telehealth (synchronous, two-way interactive, audio-visual communication, or asynchronous store and forward), DHCS has proposed to waive through its Section 1135 Waiver request existing restrictions/requirements in Medi-Cal's current telehealth policy due to various federal laws/Medicaid State Plan language, relative to "new" and "established" patients, "face-to-face"/in-person, and "four walls" requirements. Waiving these limitations will allow FQHCs, RHCs, and Tribal 638 Clinics greater flexibility under DHCS' existing telehealth policy, which is described above.

31

31

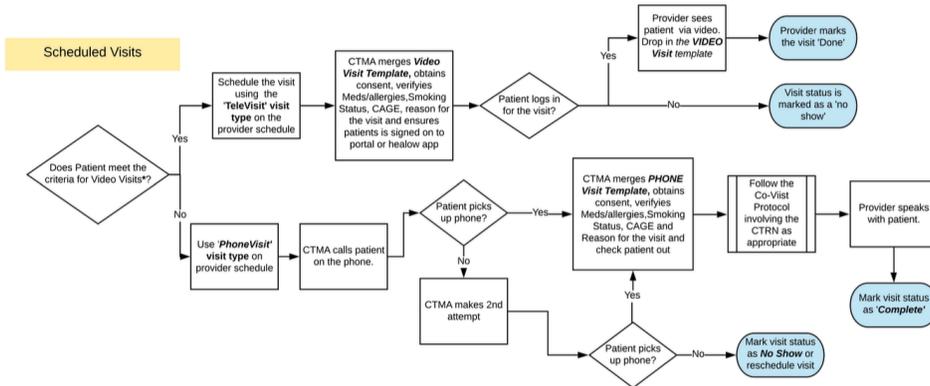
### Additional Medicare Telehealth Guidance

- <https://www.cmadocs.org/Portals/CMA/files/public/Medicare%20Telehealth%20Waiver%20Guidance%20-%20Key%20Takeaways.pdf?ver=2020-03-17-120136-510>

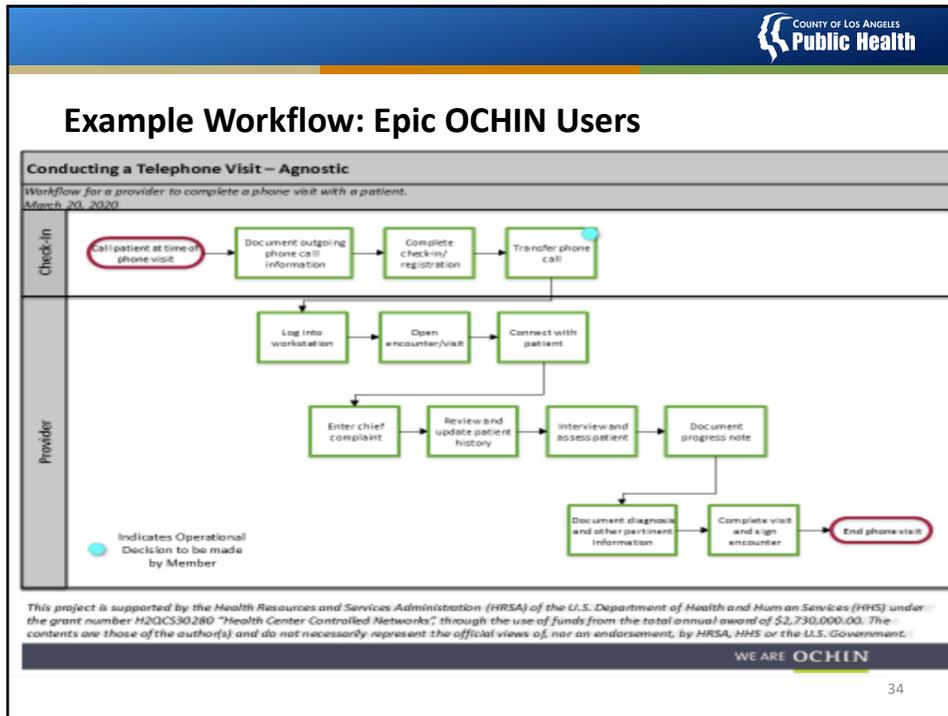
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### Example Workflow: eClinicalWorks (eCW) Users

#### Remote Visit Workflow



33



34

**Options for Telephone Visits**

- Leave half or part of every day unstructured so phone visits can be added during this time of the day
- Schedule planned care telephone visits intermittently throughout the day
- Have specific providers assigned to do only telephone visits – i.e., providers working from home
- Return calls and keep phone appointments timely

WE ARE OCHIN

35

35



## Glasscubes Updates

Becca Cohen, MD, MPH



36

36



### Keeping the conversations going!

Glasscubes: an online workspace where you can share files and have discussions

- Hosted by the Center for Quality Improvement and Innovation (CQII)
- Invites to go out to all MCC staff to participate
- Goal is to provide a platform for ongoing dialogue and exchange of best practices

37

37

**Glasscubes**

COUNTY OF LOS ANGELES  
**Public Health**

Center for Quality Improvement & Innovation

Search

Mission Possible

County of Los Angeles Public Health ELEVATION HEALTH PARTNERS

Welcome to Mission Possible, the team collaboration site for the DHSP HIV Quality Improvement Collaborative for MCC Teams!

Activity Last 30 days

4 RECENT FILES	FILES UPDATES	RECENT POSTS	TASKS COMPLETED	TASKS CREATED
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38

38

**Glasscubes**

COUNTY OF LOS ANGELES  
**Public Health**

Center for Quality Improvement & Innovation

Search

Mission Possible

County of Los Angeles Public Health ELEVATION HEALTH PARTNERS

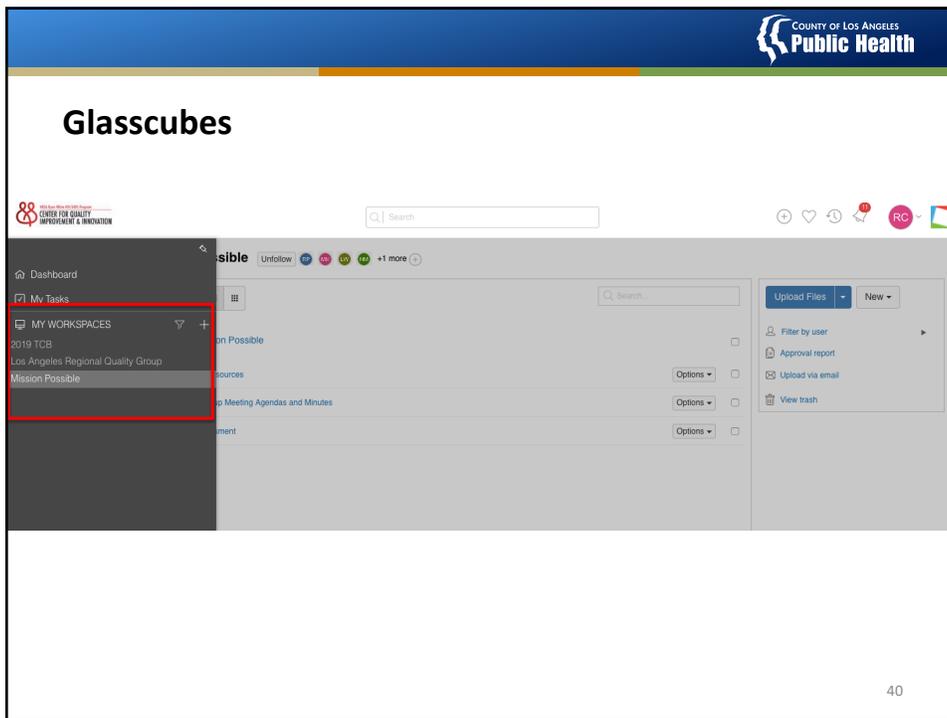
Welcome to Mission Possible, the team collaboration site for the DHSP HIV Quality Improvement Collaborative for MCC Teams!

Activity Last 30 days

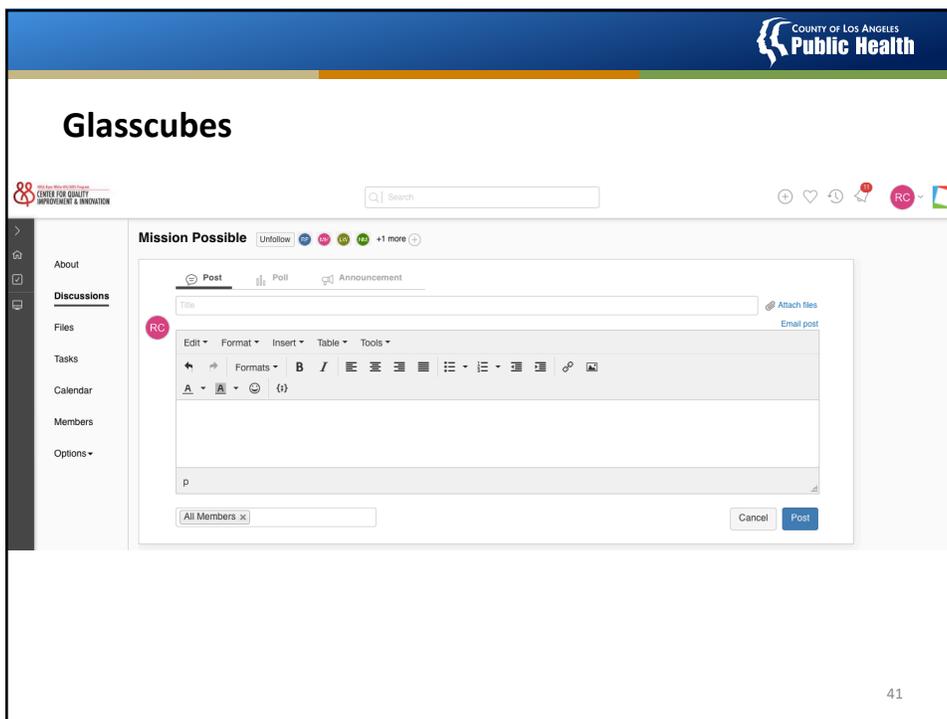
4 RECENT FILES	FILES UPDATES	RECENT POSTS	TASKS COMPLETED	TASKS CREATED
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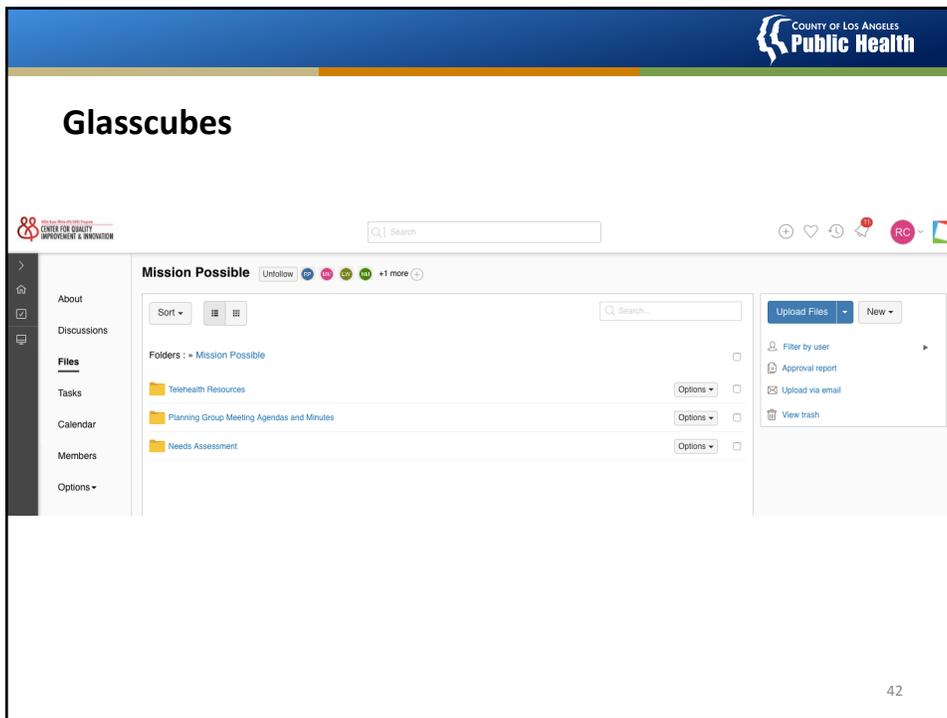
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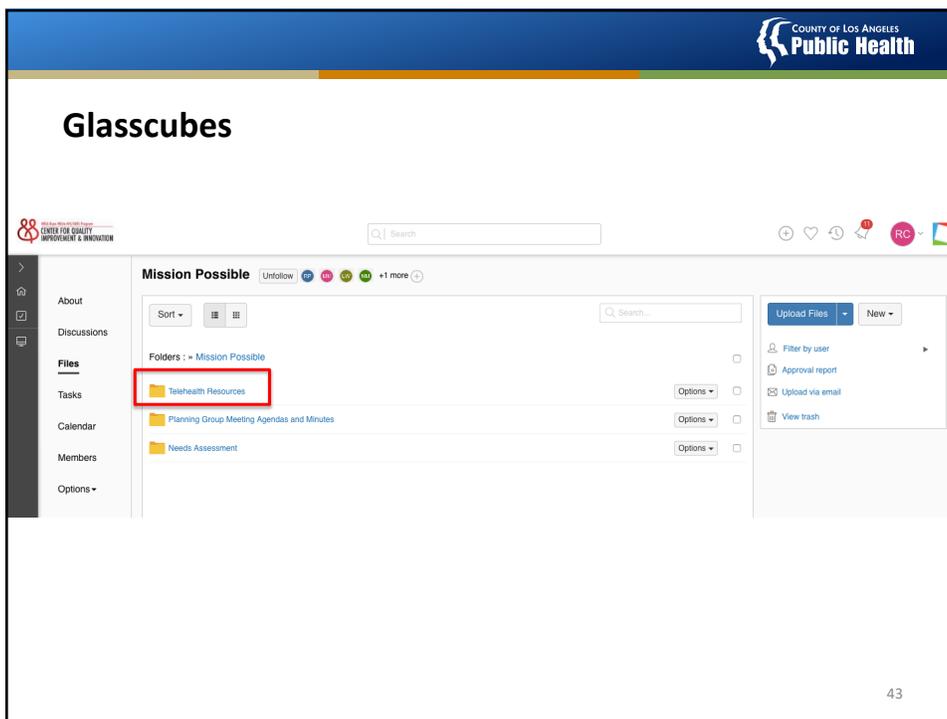
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# Thank you!

Questions?

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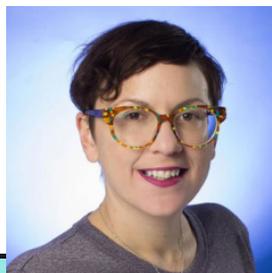


Mission Possible HIV Quality Improvement Learning Collaborative for MCC Team  
MCC Promising Practices in Telehealth Integration

Presented by: LAC DHSP and Elevation Health Partners  
July 22, 2020 12:00 – 1:30 pm

1

## Welcome



**Becca Cohen, MD, MPH**

Associate Medical Director  
and HIV Clinical Specialist

LAC Department of Public Health Division  
HIV and STD Programs (DHSP)

[RCohen@ph.lacounty.gov](mailto:RCohen@ph.lacounty.gov)

### About Becca

Becca oversees efforts to improve viral suppression and retention in care among people living with HIV in LA County and works closely with DHSP's Program Support and Quality Improvement Unit to lead quality improvement efforts within the Ryan White Program. She sees patients for HIV treatment, PrEP, and transgender care at LA County's Correctional Health Services. She is committed to providing high-quality HIV care and prevention services for LA county residents of all genders and ensuring that health care providers and staff are trained so that gender inclusive and affirming care is provided in all health care settings.

Prepared by Elevation Health Partners

Slide 2

Wednesday, July 22, 2020 

2



# Welcome

**Wendy Garland, MPH**

Chief of Research and Innovation  
LAC Department of Public Health Division  
HIV and STD Programs (DHSP)  
[WGarland@ph.lacounty.gov](mailto:WGarland@ph.lacounty.gov)

## About Wendy

Wendy is a Chief Epidemiologist and leads the Research and Evaluation Unit at DHSP. She oversees HIV and STD research, demonstration projects and evaluation of prevention and treatment services to reduce disparities in HIV and STD incidence and health outcomes and promote health equity among residents of LA County. She has nearly 20 years of experience in the field of HIV prevention, care and treatment and led the development of the Medical Care Coordination program.

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*Slide 3*

*Wednesday, July 22, 2020* 

3



# Welcome

**Natalie Martin, MBA, SHRM-SCP, TCI-CF**  
President and CEO

*Elevation Health Partners*  
[natalie@elevationhealthpartners.com](mailto:natalie@elevationhealthpartners.com)

## About Natalie

With over thirty years of experience, Natalie has spent the last 15 years assisting California's counties, communities, and health systems in clinical system redesign, practice transformation, and data sharing to deliver patient-centered, accountable, community care. Leading the team at Elevation Health Partners, Natalie works in close partnership with funding organizations, federal, state, and county government entities, and community organizations to identify needs and improve patient experience and health outcomes. Natalie works hand on in the field working shoulder-to-shoulder with healthcare and social services teams.

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*Slide 4*

*Wednesday, July 22, 2020* 

4

# Welcome



Rachel Proud, MPH  
Senior Managing Consultant  
Elevation Health Partners  
[rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

## About Rachel

Rachel's expertise is in Practice Transformation, Patient Centered Medical Home (PCMH), Social Determinants of Health (SDoH), Coding for Quality, HEDIS/P4P, and she is currently building her knowledge and understanding of the health and social needs of PLWHA. Rachel serves on the Elevation Health leadership team to assist the firm with achieving client goals and objectives and is also the Legislative and Health Policy Subject Matter Expert for the firm.

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Slide 5

Wednesday, July 22, 2020 

5

# Objectives

By the end of this webinar participants will:

- Share and learn promising practices in telehealth integration for MCC services
- Learn how MCC peers are prioritizing in-person services
- Increase understanding of patient preference in MCC service modalities
- Deepen understanding of disparities and equitable care related to telehealth HIV care
- Share input on evolving solutions for obtaining patient consent
- Gather promising practices for Elevation Health to document into a compilation for MCC teams

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6

# Reflection: What Matters



COVID-19 Race and Ethnicity Data  
July 19, 2020

All Cases and Deaths associated with COVID-19 by Race and Ethnicity



Race/Ethnicity	No. Cases	Percent Cases	No. Deaths	Percent Deaths	Percent CA population
Latino	140,066	55.7	3,373	44.8	38.9
White	44,276	17.6	2,308	30.7	36.6
Asian	14,368	5.7	997	13.2	15.4
African American	10,866	4.3	654	8.7	6.0
Multi-Race	1,887	0.7	41	0.5	2.2
American Indian or Alaska Native	566	0.2	25	0.3	0.5
Native Hawaiian and other Pacific Islander	1,512	0.6	41	0.5	0.3
Other	38,119	15.1	91	1.2	0.0
Total with data	251,660	100.0	7,530	100.0	100.0

Cases: 391,538 total; 139,878 (36%) missing race/ethnicity  
Deaths: 7,651 total; 121 (2%) missing race/ethnicity  
\*457 cases with missing age  
\*\*Census data does not include 'other race' category

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7

# Racism and Public Health Resources

- American Public Health Association – [Racism and Health](#) publications includes a webinar on [Racism: The Ultimate Underlying Health Condition](#)
- National Association for County and City Health Officials – [Racially Driven Violence Against Black Americans Is a Public Health Issue](#)
- The second installment of a Virtual Dialogue Series on societal inequities is coming up July 30th, 10-12 with a focus on Race & Health
  - Muntu Davis, M.D., M.P.H., Public Health Officer, Department of Public Health
  - Erika Flores Uribe, M.D., M.P.H, Director of Language Access and Inclusion
  - Curley Bonds, M.D., Chief Deputy, Clinical Operations, Department of Mental Health
  - Matthew Trujillo, Ph.D. Manager of Strategic Initiatives/The Advancement Project California
  - Georges C. Benjamin, M.D., Executive Director, American Public Health Association

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8

# Today's Webinar is Interactive!

- We will use the chat feature to facilitate input during the webinar and follow up on GlassCubes
- We will use the raise hand feature to unmute your line so that you can share your insights with peers and ask questions. **NOTE:** you will need to agree to being unmuted so if you raise your hand, keep an eye out for the button pop up and select "unmute"
- Polls will pop up on our screen and results will be shared on the screen as well



1 2 3 4 5 6 7 8 9

1. This button will allow you to mute and unmute your mic. When the mic is muted a red line will be drawn diagonally through it. My mic is currently NOT muted above. The ^ symbol to the right of Mute will allow you to control your audio settings within a meeting. You can set your audio to the device you're using or sync it to your system audio.
2. The video button will start and stop your camera. If you do not want your camera to display, this button should look the same as above.
3. If you have permissions to invite, you will be able to invite other users to your meeting here.
4. View the participants in the meeting if you have permission.
5. Share your desktop or an individual application.
6. The chat button will allow you to open the in-meeting chat. You can send messages to one participant or the entire class. Please speak with your course staff to find out more about how clicks will be handled in your individual section.
7. If you have permission to record the meeting you can do so here.
8. Click here to leave or end the video meeting

## How do I raise my hand?

Raising your hand can be done by clicking "Participants" (button #4 above) in the in-meeting control bar and clicking the "Raise Hand" icon highlighted below:



After you have clicked the raise hand button, the hand icon will appear next to your name in the participants listing. Please wait patiently for your teacher to notice and call on you. Be ready to unmute yourself (button #1) and speak slowly and clearly.

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9

# Opportunity\*

## COVID-19, Telemedicine, and Patient Empowerment in HIV Care and Research

- Studies – based on in person visits - have found that high quality communication from providers (e.g., active listening, clear explanation) and a strong patient-provider relationship leads to improved patient engagement in HIV care and better ART adherence
- Stigma, mistrust, and mistreatment in medical care among PLWHA remain current issues
- Increase in telehealth solutions provides an opportunity to reinvent how providers and patients define connection, identify best practices, and provide training to providers at all levels
- These insights must be informed by the perspectives of PLWHA with complex histories and from historically marginalized groups
- Telehealth may offer new opportunities for hard to reach patients, those with transportation barriers, and those that express a preference for telehealth options
- An approach focused on patients' values and preferences provides an opportunity to empower PLWHA

\*Mgbako O, Miller EH, Santoro AF, et al. COVID-19, Telemedicine, and Patient Empowerment in HIV Care and Research. *AIDS Behav.* 2020;24(7):1990-1993. doi:10.1007/s10461-020-02926-x

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10

## Telephone Utilization Proven in Additional Settings

- Social Work Maxim
  - Meet patients where they are
  - Literally true with telephonic engagement (at home)
- Telemental Health
- Collaborative Care Model

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4744872/>

[https://www.chcs.org/media/HH\\_IRC\\_Collaborative\\_Care\\_Model\\_052113\\_2.pdf](https://www.chcs.org/media/HH_IRC_Collaborative_Care_Model_052113_2.pdf)

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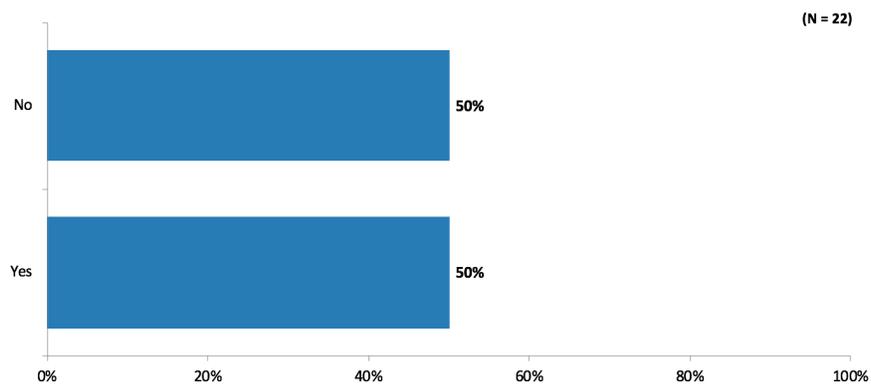
Slide 11

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11

## Prioritizing In Person MCC Services

**Are you prioritizing clients for in-person MCC services?**



**Source: MCC - COVID Provider Assessment 5-13-20**

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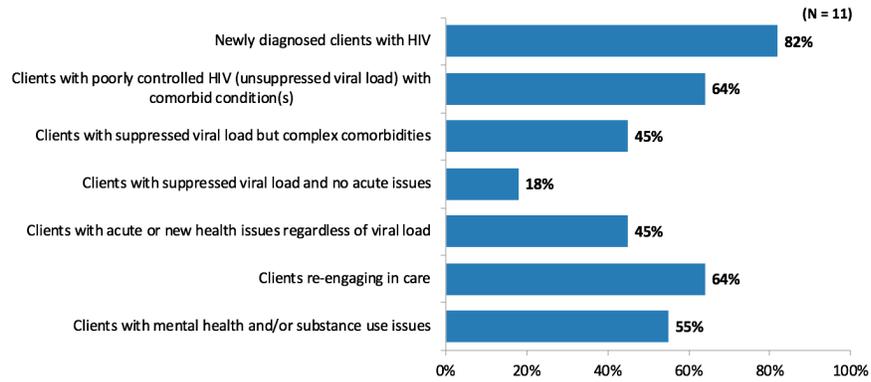
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12

# Prioritizing In Person MCC Services

## Which MCC clients are being prioritized? (Check all that apply.)



Source: MCC - COVID Provider Assessment 5-13-20

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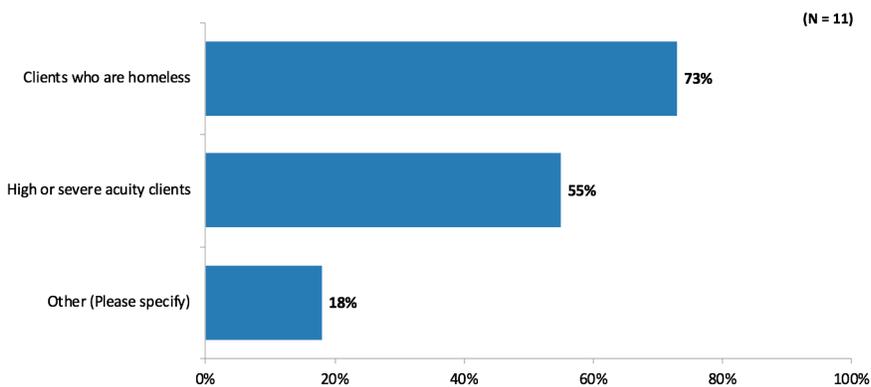
Slide 13

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13

# Prioritizing In Person MCC Services

## Which MCC clients are being prioritized? (Check all that apply.) (Continued)



Source: MCC - COVID Provider Assessment 5-13-20

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Slide 14

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14

## Additional Consideration for Prioritizing In Person MCC Services

In Person	Telephone
<ul style="list-style-type: none"> <li>• Initial visits/ assessment</li> <li>• Rapport needs to be established; not comfortable meeting over the phone (very guarded)</li> <li>• Newly diagnosed</li> <li>• <i>New to clinic</i></li> <li>• <i>Identified through inpatient care (frequents the ER/hospital)</i></li> <li>• Comorbidities/ complexity</li> <li>• When physical exam is important</li> <li>• <i>Low health literacy</i></li> <li>• <i>Low technology literacy</i></li> <li>• <i>Limited access or without internet, adequate phone or computer-based technology</i></li> <li>• Homeless with limited to no access to a phone or computer</li> <li>• Paperwork/documentation assistance required in person</li> <li>• Need for lab testing, medical...</li> </ul>	<ul style="list-style-type: none"> <li>• Transportation barriers</li> <li>• Convenience (engaged in care) and willingness to speak on the phone</li> <li>• Not engaged in care</li> <li>• Rapport established (provider referral, warm hand off...)</li> <li>• Missed/cancelled appointment</li> <li>• Declined on-site appointment</li> <li>• <i>Childcare barriers</i></li> <li>• Inconsistent attendance/scheduling conflicts</li> <li>• <i>High no show rate</i></li> <li>• <i>High cancellation rate</i></li> <li>• Physical injury/limited mobility/chronic pain</li> <li>• Reducing the risk of COVID-19 exposure to the patient</li> </ul>

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15

## Hidden Barrier: Staff, Leadership, Clinician resistance

Issue	Solution
It's unfamiliar and uncomfortable	Training
A belief that it's not effective	Education
Difficult to build rapport with a new, unestablished patient who would prefer a face-to-face visit	Training

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16

## Discussion: Patient Perspectives

Use the “raise your hand” feature in Zoom and we will unmute you to join the discussion

Do you capture patient preference as a factor in prioritizing in-person MCC services?

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17

TELEPHONE VISITS

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Slide 18

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18

## Telephone Encounters Evidence

- Phone visits are shown to:
  - Increase access
  - Transcend barriers
  - Improve treatment outcomes
  - Provide early follow-up
  - Allow frequent contact
  - Improve routine symptom monitoring
  - Provide adherence support
  - Promote engagement
  - Support persistent outreach and flexibility
  - Provide treatment

[https://aims.uw.edu/nyscc/training/sites/default/files/UsingthetelephoneinCollaborativeCare\\_1-31-19.pdf](https://aims.uw.edu/nyscc/training/sites/default/files/UsingthetelephoneinCollaborativeCare_1-31-19.pdf)

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19

## Patient Perspective

- Advantages
  - When honoring patient preference
  - Convenience
  - No transportation barriers
  - Decreased travel time/expenses
  - Avoiding stigmatizing clinic experiences
  - Minimization of COVID-19 infectious risk through close social contact
- Difficulties
  - Technology fear/ frustration
  - Connectivity disruptions
  - Environmental challenges (privacy, disruptions, noise)
  - Rapport/ trust
  - Emotional connection
  - Confidentiality
  - Increases disparities
- Unique to care team
  - Rapport/ trust skills
  - Achieving team care



*"Go into Settings, Privacy, Activity Controls, Web Activity, Manage Activity, and deselect Giant Snake."*

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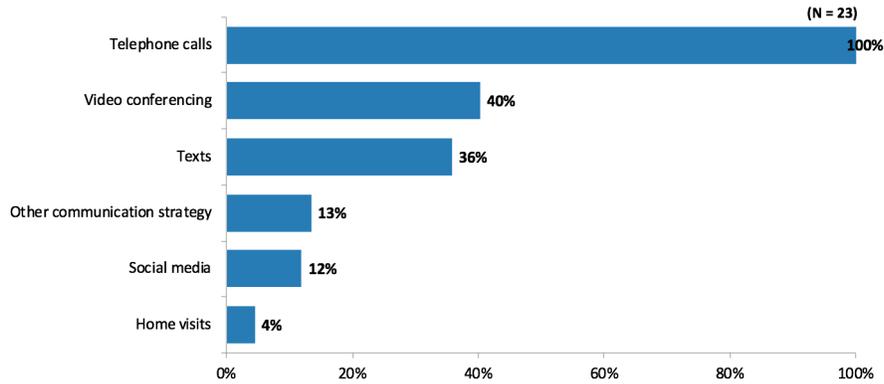
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20

# Agency Telephone Use - Communication

Please rank your three main current communication strategies in order of frequency:



Source: MCC - COVID Provider Assessment 5-13-20

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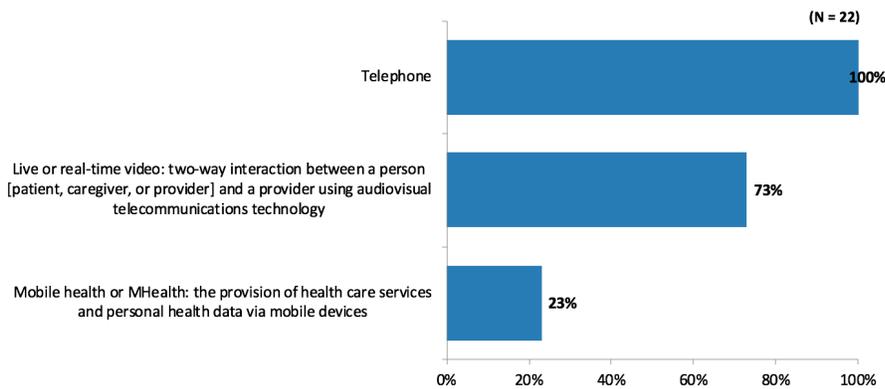
Slide 21

Wednesday, July 22, 2020

21

# Agency Telehealth Modalities

Which telehealth modalities does your agency currently use? (Check all that apply):



Source: MCC - COVID Provider Assessment 5-13-20

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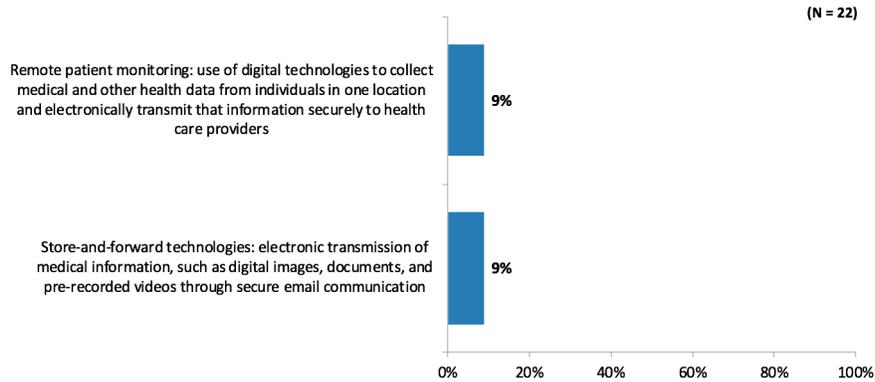
Slide 22

Wednesday, July 22, 2020

22

# Agency Telehealth Modalities

Which telehealth modalities does your agency currently use? (Check all that apply): (Continued)



Source: MCC - COVID Provider Assessment 5-13-20

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Slide 23

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23

# MCC Telephone Visits

- What is a telephone visit?
  - Documented as a telephone visit in CaseWatch
  - May result in a completed assessment, reassessment, brief intervention, care planning or linked referral
  - Takes the place of a face-to-face visit
  - Medically necessary and clinically appropriate for telephone communication (provider discretion)
  - Meets all procedural and technical components of an in-person visit (vs. follow up call)

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Slide 24

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24

## Telephone Visit Scheduling Tips

**As we go through this slide, please use the “chat” feature in Zoom to offer tips and solutions for organizing your day/ scheduling visits and we’ll share these now**

- Leave half or part of every day unstructured – or split the day half and half for telephone and in-person visits
- Alter days of the week of morning/ afternoon shifts to address patient needs
- Example: Schedule a series of morning phone visits, break for lunch and catch up charting from the morning and then 2 hours of calls in the afternoon with the end of the day as catch up for unexpected visits/calls
- Educate the patient at the time of scheduling about the telephone visit steps and any preparation they need to be aware of, such as being in a quiet space or how to log into the platform a few minutes beforehand

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*Slide 25*

*Wednesday, July 22, 2020* 

25

## Telephone Visit Execution Tips

- Doing continuous calls plus CaseWatch and EHR documenting is difficult with a high number of telephone visits/hour
- Patients may sit in silence when staff are documenting the visit rather than listening/responding and too much silence on the phone can erode trust. Tips:
  - Tell the patient when you are documenting
  - If care team meetings are possible, assign a team member to take notes
- If you have background noise, acknowledge this noise and assure patients that call is still private and confidential
- Prepare staff and patients with a checklist (see attached examples)
- Train staff on successful telephone encounters
  - Scripts
  - Workflow
  - Engagement

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*Slide 26*

*Wednesday, July 22, 2020* 

26

## Normalize Telephone Visits

- Discuss phone use with patient at initial contact
  - Emphasize frequent contact in beginning of treatment, as a key component of treatment outcomes
  - Address preference for scheduled sessions vs. as needed sessions
  - Patient preference, no clinician preference
- Explain purpose of phone appointments – as a treatment option, not just a back-up!
  - See how medications are working
  - Assess and monitor symptoms
  - Work on treatment goals
  - Check in between in-person visits

[https://aims.uw.edu/nyscc/training/sites/default/files/UsingthetelephoneinCollaborativeCare\\_1-31-19.pdf](https://aims.uw.edu/nyscc/training/sites/default/files/UsingthetelephoneinCollaborativeCare_1-31-19.pdf)

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27

## Telephone Visits: Measuring Success

- How will your agency measure success? How will we demonstrate the effectiveness of telephone and virtual modalities? Is there a business case for sustaining this approach in a post pandemic environment?
  - Total number of assessments/ interventions
  - Impact on MCC metrics
  - No show/ rescheduling rates
  - By patient preference
  - Patient satisfaction/engagement
  - Clinician and staff engagement

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Slide 28

Wednesday, July 22, 2020



28

## Empathy and Rapport on the Phone

- Rapport is developed by fostering a caring connection through the desire to understand and support
- A great deal of extra information is conveyed over the phone (vocal inflection, patterns of speech/thought, cadence)
- Research has shown that people can tell if you're smiling by the tone of your voice. Warmly express that you're happy to have the chance to talk with the patient today

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Slide 29

Wednesday, July 22, 2020 

29

## Sample Call Outline

- All calls have a beginning – the opening, a middle, and an end – the closing
- Patient ASK is an important tool in phone conversation



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Slide 30

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30

# Call 'Beginning' Tips

## Opening

- Take a breath before you call the patient. For patients you know, reflect upon something you admire about them before initiating the call
- SMILE as you begin. Warmly express that you're happy to have the chance to talk with the patient today
- ASK patient if this is still a convenient time to talk
- Engage patient in agenda setting –ASK – Prioritize and negotiate what you'll address
- Communicate how much time you are planning for the call



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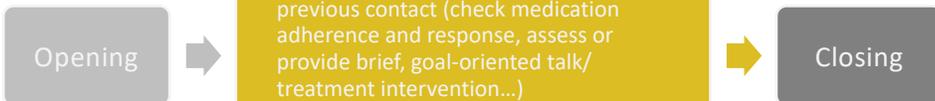
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31

# Call 'Middle' Tips

## Middle

- Acknowledge the pandemic: ask how the patient is coping with the COVID-19 pandemic
- Review care plan (Agenda Setting) from previous contact (check medication adherence and response, assess or provide brief, goal-oriented talk/ treatment intervention...)
- If performing risk assessment, review scores, share what you have learned and what it means for the patient
- Follow the same clinical guidelines you would with an in-person visit



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Slide 32

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32

# Communication Tips

- **Elicit reactions to recommendations overtly.** Because you cannot see the patient's nonverbal reactions, regularly ask, "What do you think about that?"
- **Increase the frequency of empathic statements and use a warm tone of voice.** For example, you could say, "This sounds really tough. You sound sad." Patients are missing out on your nonverbal and facial expressions of care, so you need to convey these sentiments with your voice.
- **Mirror tone and language of patient.** Mirroring or repeating the language used by the patient. With upset patient, mirror a few tones lower.
- **Shorten your educational spiels.** Break up your explanations into short chunks. Repeat them if necessary. Elicit reactions and questions regularly.
- **Remember that the summary and teach-back are vital.** Be sure to assess the patient's understanding and buy-in of your co-created plan and elicit questions.



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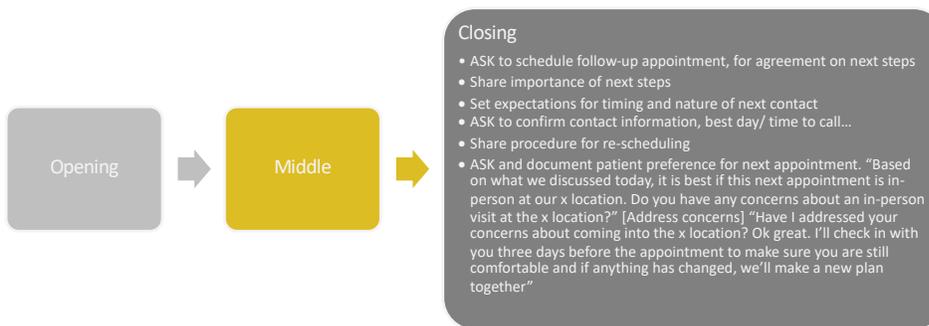
Slide 33

Wednesday, July 22, 2020



33

# Call 'Closing' Tips



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Slide 34

Wednesday, July 22, 2020



34

# Video Tips

- Tips from telephone visits apply, plus...
  - Set up the camera at eye-level to ensure proper contact and test it in advance
  - Adjust the lighting to make sure you are clear in the camera and there isn't too much background light in the video
    - Face into the light. Minimize or avoid windows behind you. Keep the light bright and defuse. Use lamps and overhead light to make it as even as possible
    - Keep backgrounds simple
    - Note head space as you would for a photograph
  - Keep device stationary with no moving devices (e.g., ceiling fans) behind you that could cause video distortions
  - Dress appropriately as if you're in person at the office (wear ID badge, scrubs, physician coat)

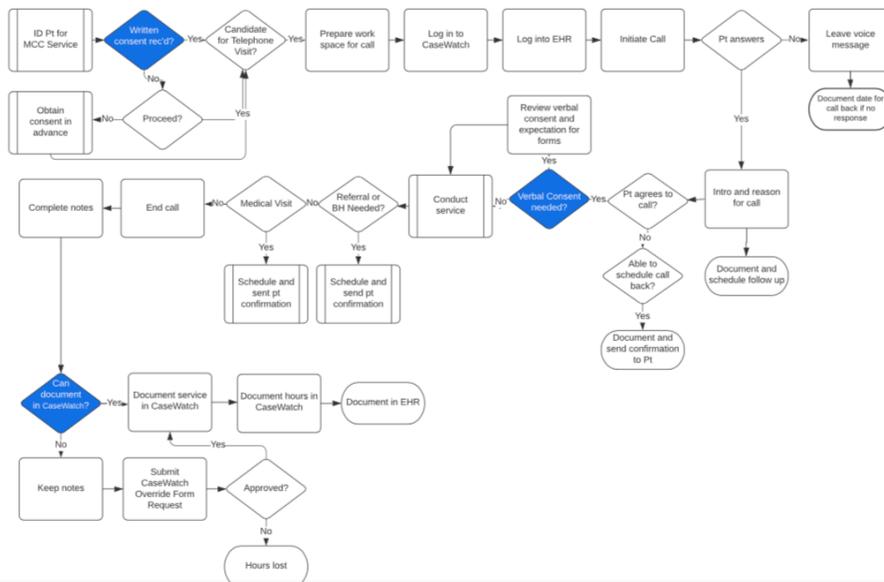
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Slide 35

Wednesday, July 22, 2020 

35

# Telephone Visit Workflow Example



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Slide 36

Wednesday, July 22, 2020 

36

## Telephone Workflow Observations

- Most telephone visits happen on the spot with the first call to the patient (rarely a call to schedule a future appointment with a scheduled time)
- Decision process in place for meeting in-person at outset, policies and documentation still under development
  - Lab visits and need for medical care are prioritized use cases
- How much prep goes into the visit before the call – for staff or patient?
- Use of paper and post-it notes during call with most documentation (CaseWatch, EHR) after the call is over
- Modifications in service due to COVID-19
- Phone and technology may require additional steps, not documented
- MCC Consent
  - Prioritizing collection before the assessment, intervention, etc.
  - Cases of verbal consent– CaseWatch hours complexities
  - Collected with photo of ID via email with designated team member to check emails
  - Mailed with pre-paid return envelope
  - On demand consent promising to streamline workflow

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Slide 37

Wednesday, July 22, 2020



37

## Top Technology Needs of MCC Teams

- The following are the most critical tools for performing remote care/ telephone visits
  - CaseWatch access
  - EHR access
  - Telephone number cloaking tool (Konnect)
  - Voicemail access
  - Encrypted email (Virtru)
  - Calendar tool
  - Text messaging/ office chat
  - Excel for tracking effort
- Supply of “Obama” phones (for patients) were an initial concern
- Strong anecdotal case for telephonic visits: patients have greater access to phones than video
- Advantages of video visits in MCC care not established, work in progress?

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Slide 38

Wednesday, July 22, 2020



38

## Consent Updates

- Verbal consent is still permitted per HIPAA
- DHSP has extended eligibility requirements through August 30, 2020
- It remains important for team to do their best in collecting signed forms

**Poll: On demand and electronic consent could help to streamline MCC workflow considerably. What innovations have worked for your agency?**

1. **Fillable PDF**
2. **DocuSign or similar**
3. **Enhanced Verbal consent (as with credit cards and banking)**
4. **Texting solutions**
5. **Encrypted email**
6. **Other**
7. **None suited to population**

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Slide 39

Wednesday, July 22, 2020



39

## GlassCubes Reminder

- GlassCubes: an online workspace where you can share files and have discussions
  - Hosted by the Center for Quality Improvement and Innovation (CQII)
  - MCC teams have all been sent invitations to join the workspace
  - If you have not received an email, check your spam or junk folder
  - If you're comfortable, you can post your email in the chat and Rachel will send you an invitation email
  - Goal is to provide a platform for ongoing dialogue and exchange of best practices

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Slide 40

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40

# GlassCubes











- About
- Discussions
- Files
- Tasks
- Calendar
- Members
- Options

Mission Possible
Unfollow  +1 more



Welcome to Mission Possible, the team collaboration site for the DHSP HIV Quality Improvement Collaborative for MCC Teams!

Activity Last 30 days

4 RECENT FILES	FILES UPDATES	RECENT POSTS	TASKS COMPLETED	TASKS CREATED
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Slide 41

Wednesday, July 22, 2020 

41

# GlassCubes











- About
- Discussions
- Files
- Tasks
- Calendar
- Members
- Options

Mission Possible
Unfollow  +1 more



Welcome to Mission Possible, the team collaboration site for the DHSP HIV Quality Improvement Collaborative for MCC Teams!

Activity Last 30 days

4 RECENT FILES	FILES UPDATES	RECENT POSTS	TASKS COMPLETED	TASKS CREATED
----------------	---------------	--------------	-----------------	---------------

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Slide 42

Wednesday, July 22, 2020 

42

# GlassCubes

The screenshot shows the GlassCubes dashboard. At the top left is the logo for the Center for Quality Improvement & Innovation. A search bar is located at the top center. On the left, a sidebar menu is open, listing options like Dashboard, My Tasks, and MY WORKSPACES. The 'Mission Possible' workspace is selected. The main content area displays a table with columns for 'Mission Possible', 'Resources', and 'Options'. A right-hand panel contains 'Upload Files' and 'New' buttons, along with filters for user, approval report, and email upload options.

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Slide 43

Wednesday, July 22, 2020

43

# GlassCubes

The screenshot shows the 'Mission Possible' workspace in GlassCubes. The left sidebar menu is open, highlighting 'Discussions'. The main area features a rich text editor for creating a post. The editor includes a title field, a toolbar with options for bold, italic, text color, background color, bulleted list, numbered list, link, and image, and a text input area. A 'Post' button is visible at the bottom right of the editor.

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44

# GlassCubes

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45

# Inspiration from the Field

**NOTES FROM THE FIELD**

### COVID-19, Telemedicine, and Patient Empowerment in HIV Care and Research

Olatu Mgbako<sup>1</sup>, Emily H. Miller<sup>2</sup>, Anthony F. Santoro<sup>3</sup>, Robert H. Remien<sup>4</sup>, Noga Shalev<sup>5</sup>, Susan Otlander<sup>6</sup>, Peter Gordon<sup>7</sup>, Magda E. Sobieszczak<sup>8</sup>

<sup>1</sup> Center for Clinical and Behavioral Studies, NY State Psychiatric Institute and Columbia University, New York, NY, USA

<sup>2</sup> Division of Infectious Diseases, Department of Internal Medicine, Columbia University Irving Medical Center, New York, NY, USA

<sup>3</sup> HIV Center for Clinical and Behavioral Studies, NY State Psychiatric Institute and Columbia University, New York, NY, USA

Published online: 23 May 2020

## COVID-19, Telemedicine, and Patient Empowerment in HIV Care And Research

"This moment provides a unique opportunity to build a telemedicine model in HIV care that empowers patients. HIV providers should continually appraise their telemedicine programs through patient feedback, focus on increasing access among the most at-risk PLWHA, and consider provider education training on optimal communication to enhance trust and connection... PLWHA with higher medical complexity and who are socially vulnerable – as in our patient case – will continue to be the ones lost to care and excluded from research if the telemedicine system is not designed with them in mind."

Link:  
[https://www.researchgate.net/publication/341560882\\_COVID-19\\_Telemedicine\\_and\\_Patient\\_Empowerment\\_in\\_HIV\\_Care\\_and\\_Research](https://www.researchgate.net/publication/341560882_COVID-19_Telemedicine_and_Patient_Empowerment_in_HIV_Care_and_Research)

\*Mgbako O, Miller EH, Santoro AF, et al. COVID-19, Telemedicine, and Patient Empowerment in HIV Care and Research. AIDS Behav. 2020;24(7):1990-1993. doi:10.1007/s10461-020-02926-x

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46

## Register today for our next webinar!

- Topic: Patient Perspectives on MCC Telehealth Services
- When: Wednesday August 19<sup>th</sup>, 2020 12-1:30pm
- Register here:  
<https://elevationhealthpartners.zoom.us/meeting/register/tJA1cOmhrDluG90glUTwD6d2yaMoZeBN-qdg>
- We are looking for examples of patient perspectives to share during this session:
  - Patient stories
  - Patient participation in the webinar
  - Testimonials
- Please take a moment to indicate in the chat feature if you have a patient story to share
- Please contact us if you'd like to contribute by emailing Rachel Proud at [rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

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Slide 47

Wednesday, July 22, 2020 

47

## Evaluation

- Immediately after this webinar you will receive an email with a Qualtrics survey link to complete an evaluation of this webinar from Rachel Proud.

**Please provide your feedback so that we can ensure future Mission Possible webinars are best suited to your needs!**

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48

# Questions and Discussion



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| 49



49

# Thank you!

- Becca Cohen, MD, MPH  
Associate Medical Director and HIV Clinical Specialist  
[rcohen@ph.lacounty.gov](mailto:rcohen@ph.lacounty.gov)
- Wendy Garland, MPH  
Chief Epidemiologist and Chief of Research and Innovation  
[WGarland@ph.lacounty.gov](mailto:WGarland@ph.lacounty.gov)
- Natalie Martin, MBA, SHRM-SCP, TCI-CF  
President and CEO  
[natalie@elevationhealthpartners.com](mailto:natalie@elevationhealthpartners.com)
- Rachel Proud, MPH  
Senior Managing Consultant  
[rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

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Slide 50

Wednesday, July 22, 2020



50



Mission Possible HIV Quality  
Improvement Learning  
Collaborative for MCC Team  
Patient Perspectives on MCC Telehealth Services

Presented by: LAC DHSP and Elevation Health Partners  
August 19, 2020 12:00 – 1:30 pm

1



## Welcome

**Becca Cohen, MD, MPH**

Associate Medical Director  
and HIV Clinical Specialist

LAC Department of Public Health Division  
HIV and STD Programs (DHSP)

[RCohen@ph.lacounty.gov](mailto:RCohen@ph.lacounty.gov)

### About Becca (she, her)

Becca oversees efforts to improve viral suppression and retention in care among people living with HIV in LA County and works closely with DHSP's Program Support and Quality Improvement Unit to lead quality improvement efforts within the Ryan White Program. She is committed to providing high-quality HIV care and prevention services for LA county residents of all genders and ensuring that health care providers and staff are trained so that gender inclusive and affirming care is provided in all health care settings.

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Slide 2

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2



# Welcome

**Paulina Zamudio, MPA**

Chief, Contracted Community Services  
LAC Department of Public Health Division  
HIV and STD Programs (DHSP)

[pzamudio@ph.lacounty.gov](mailto:pzamudio@ph.lacounty.gov)

## About Paulina (she, her)

Paulina has worked in the field of HIV/AIDS for over 27 years. She began her career at one of the largest Latino AIDS organization in Los Angeles providing health education and care services for men and women living with HIV/AIDS.

She is responsible for leading teams of staff that manage contracts with various community-based organizations. Throughout the years, her work has been deeply influenced by the many ordinary people, living extraordinary lives she has met.

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*Slide 3*

*Wednesday, August 19, 2020*



3



# Welcome

**Natalie Martin, MBA, SHRM-SCP, TCI-CF**

President and CEO

*Elevation Health Partners*

[natalie@elevationhealthpartners.com](mailto:natalie@elevationhealthpartners.com)

## About Natalie (she, her)

With over thirty years of experience, Natalie has spent the last 15 years assisting California's counties, communities, and health systems in clinical system redesign, practice transformation, and data sharing to deliver patient-centered, accountable, community care. Leading the team at Elevation Health Partners, Natalie works in close partnership with funding organizations, federal, state, and county government entities, and community organizations to identify needs and improve patient experience and health outcomes. Natalie works hand on in the field working shoulder-to-shoulder with healthcare and social services teams.

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*Wednesday, August 19, 2020*



4



# Welcome

Rachel Proud, MPH  
Senior Managing Consultant  
Elevation Health Partners  
[rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

## About Rachel (she, her)

Rachel's expertise is in Practice Transformation, Patient Centered Medical Home (PCMH), Social Determinants of Health (SDoH), Coding for Quality, HEDIS/P4P, and she is currently building her knowledge and understanding of the health and social needs of PLWHA. Rachel serves on the Elevation Health leadership team to assist the firm with achieving client goals and objectives and is also the Legislative and Health Policy Subject Matter Expert for the firm.

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5

# Objectives

By the end of this webinar participants will:

- Learn and provide input about the new Ryan White funded emergency financial assistance program
- Learn from patient participants on the experience of MCC services during the coronavirus pandemic
- Share and learn promising practices in honoring patient preferences for in person, telephonic, and video visits
- Examine the Black experience in health care
- Explore the role of health professionals in addressing structural racism and supporting Black lives
- Learn strategies for addressing implicit bias in the workforce

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6



## EMERGENCY FINANCIAL ASSISTANCE

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7

## Emergency Financial Assistance (EFA)

- What is EFA
- HIV Commission Standards
- Increased need due to COVID
- Role of MCC Teams
- Timeline and Future Steps



Use the chat feature to share your thoughts on the EFA program



Raise your hand if you like to share comments verbally and we will unmute you

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8

## EFA Overview

- Emergency Financial Assistance (EFA) provides limited one-time or short-term payments to assist a Ryan White client with an urgent need for essential items or services due to hardship
- The purpose of EFA is to ensure clients can pay for critical services that play a role in whether a client is able to stay engaged in medical care and/or adhere to treatment
- EFA must occur as a direct payment to an agency (i.e. organization, landlord, vendor) or through a voucher program. Direct cash payments to clients are not permitted

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9

## EFA Overview (cont.)

- Emergency Financial Assistance services will have a maximum cap of \$5,000 per person per twelve (12) months. Clients may apply until the maximum amount has been reached
- Two agencies will manage these funds
  - Alliance for Health
  - Housing for Health
- Contracted agencies must follow DHSP and HRSA guidelines on special use of EFA in times of public health emergencies

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10

## EFA Qualifying Emergency

An emergency is defined as:

- Unexpected event that hinders ability to meet housing, utility, food, or medication need; and/or
- Unexpected loss of income; and/or
- Experiencing a crisis that hinders ability to meet housing, utility, food, or medication need; and/or
- Public health crisis such as the COVID-19 pandemic that severely disrupts national systems of care, employment, and safety nets

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11

## EFA Eligible Clients

Eligible clients for these services must:

- Be 18 years of age or older;
- Have an HIV or AIDS diagnosis from a primary care physician;
- Be a resident of Los Angeles County; and
- Have an income at or below 300% Federal Poverty Level

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12

## EFA Role of MCC Teams

- Identify clients who may benefit from the program
- Enroll clients into the program via electronic portal
- Receive training and technical support

Poll #1 – Are you in agreement that MCC teams should enroll (rather than just refer) patients to the EFA program?

*(Yes/No/Not Sure Yet)*

Poll #2 – Do you know of clients in the case load that could benefit from the EFA program?

*(Yes, I can think of clients immediately/ No, I don't see a need for this/ Not sure (not saying no, but can't think of anyone specifically right now)*

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Use the chat feature to share your thoughts about the role of the MCC team as relates to this program and any training needs and support you anticipate



Raise your hand if you like to share comments verbally and we will unmute you

13

## EFA Role of MCC Teams

- Stay tuned for:
  - Final program details
  - Training and support opportunities for MCC teams
  - Information to access the program electronic portal

**Thank you for your feedback!!**

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14



## TELEHEALTH AND HIV CARE

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Slide 15

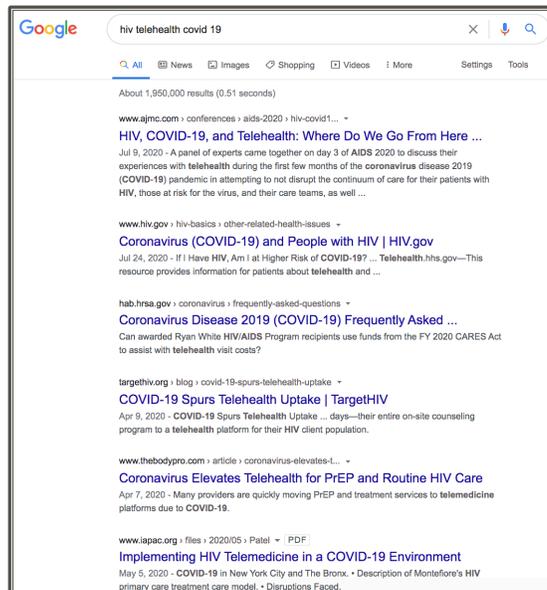
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15

## PLWHA Attitudes Toward Telehealth

An August 8, 2020  
google search of  
"HIV Telehealth  
COVID 19"  
produced 1,950,000  
results



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16

# PLWHA Attitudes Toward Telehealth



Exploring the Attitude of Patients with HIV About Using Telehealth for HIV Care



Dima Dandachi, Bich N. Dang, Brandon Lucari, Michelle Teti, and Thomas P. Giordano  
Published Online: 21 Apr 2020  
<https://doi.org/10.1089/apc.2019.0261>

- Mid 2018 Survey
- Outpatient HIV center in Texas
- 371 completed surveys
- Median age of 51
- 36% female and 63% African American

- 57% of respondents were more likely to use telehealth for their HIV care if available, as compared with one-on-one in-person care
- 37% would use telehealth frequently or always as an alternative to clinic visits
- Reported benefits: ability to fit better in their schedule, decreasing travel time, and privacy
- Reporting concerns: the ability to effectively communicate, examination, the safety of personal information

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Slide 17

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17



**23RD INTERNATIONAL AIDS CONFERENCE VIRTUAL**  
6-10 JULY 2020

## Panel Discussion

Disruptive Innovations to Help End the HIV Epidemic, and the Rise of Telehealth  
— Moderated by Jeffrey S. Crowley, MPH

<b>Christian B. Ramers, MD, MPH, AAHIVS</b> • Director of Graduate Medical Education, San Diego State University School of Public Health • Assistant Medical Director for Research and Special Populations, Family Health Centers of San Diego	<b>David Ernesto Munar</b> • President and CEO, Howard Brown Health (HBH)	<b>Laura Waters, MD, FRCP</b> • HIV/ Hepatitis Lead, NHS Mortimer Market Centre	<b>Michael Murphree, LCSW</b> • Chief Executive Officer, Medical Advocacy & Outreach (MAO)
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Slide 18

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18

## AIDS 2020 Panel Telehealth Takeaways

Murphree	Munar	Ramers	Waters
<ul style="list-style-type: none"><li>• I think we all are in agreement here...that the more options you have that are realistic, the better that retention in the medical care will be</li></ul>	<ul style="list-style-type: none"><li>• Developed COVID-19 protocols for rapid access to labs</li><li>• I am concerned that we need to slow down and do some evaluation and really understand who we're reaching or not reaching</li><li>• The new workflows should not be disruptive to our patient</li><li>• Making sure that we bring together teams that are comprehensive</li></ul>	<ul style="list-style-type: none"><li>• It is important to continually innovate with telehealth</li><li>• Engaging with care through telehealth has been a real boon to allow us to reach out to patients</li><li>• The convenience factor removes [transportation, social distancing] barriers</li><li>• I love the idea of letting the patients lead the way and tell you what they want in terms of their risk aversion</li></ul>	<ul style="list-style-type: none"><li>• The power of a hand squeeze and the power of a hug at the right time are really important, and determining when people want and need, that is crucial</li><li>• Comparable experience under similar circumstances is not entirely possible at the moment</li><li>• We've certainly seen some real engagement, but whether that's been driven by access to telehealth, versus the general anxiety and fear that people experience around COVID-19... it's really hard to say</li></ul>

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19

## Telehealth Takeaways... So far

- Telehealth has been in the HIV space, but COVID-19 has elevated its profile
- Literature to date suggest a potential preference among patients to utilize telehealth
- It's a great time to innovate and innovative telehealth services are here to stay
- It's important to implement telehealth options
- It is important to include patient preferences in telehealth decisions
- There is a need to prioritize patient and provider education

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20

Rapid Study  
PATIENT PERSPECTIVES

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Slide 21

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21

## MCC Rapid Patient Study

<b>Patient Demographics to be completed by MCC staff:</b>	
Age:	<input type="text"/>
Race:	<input type="text"/>
Gender Identity:	<input type="text"/>
Newly Diagnosed: in the last 6 months <input type="checkbox"/> or last 12 months <input type="checkbox"/>	
Eligibility for MCC program:	<input type="text"/>
Assessment Acuity available <input type="checkbox"/>	

**Questions to ask the patient:**

1. How has COVID-19 affected your access to HIV-related care?
2. Were you satisfied with the telephone visit?
3. Did you have any challenges with the visit (finding a private place to speak, call quality...)
4. What is your preferred method of receiving services (in person, telephone, video, a combination- if so which one)?
5. Does your preference change for any reason? [Discuss]
6. How can your MCC care team better assist you during COVID-19?

- Over the last few weeks, we gathered patient perspectives and feedback on the patient experience in receiving MCC services during COVID-19
- 12 interviews from 5 agencies

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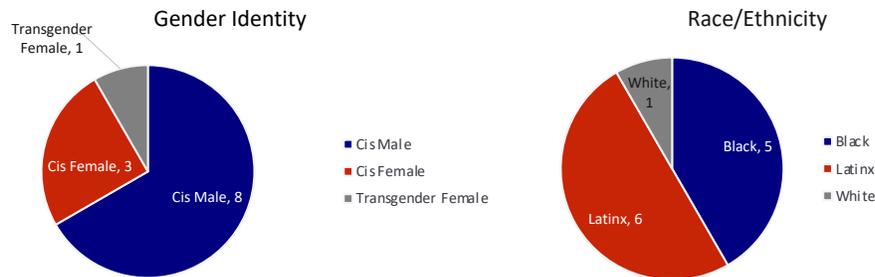
Slide 22

Wednesday, August 19, 2020



22

## Patient Response Demographics (n=12)



### Small interview sample size is not representative

- 7 patients were over 50 and 5 were under 50
  - Youngest age was 25, oldest age was 65
  - Average age was 40
- No trends in age, gender identity, or race for preferred modality, modality satisfaction, or telephonic challenges
- All but two patients mentioned that they had access issues
- Information on acuity level was not available for all

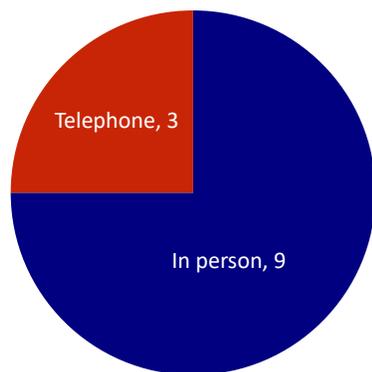
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23

## In Person or Telephone Preference?



- 3 patients prefer telephone but want to be seen in person when appropriate
- The remaining 9 simply prefer in person

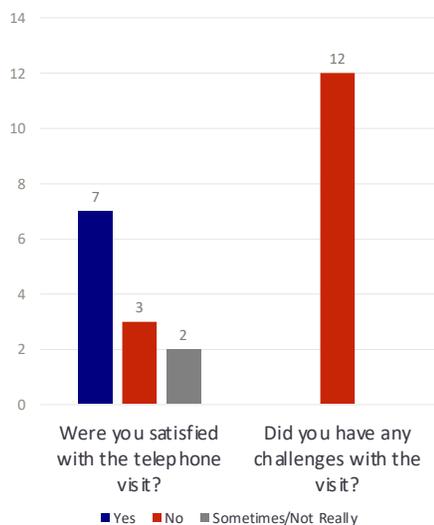
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24

## Telephone Modality Satisfaction



- Of 5 not not fully satisfied with the telephone visit:
  - 4 prefer in person for all appointments
  - 2 expressed concern over missing the call (3 total but one was satisfied with the call)
  - One prefers telephone visit type but is among those who express concern for missing the call
- None expressed challenges otherwise in using the phone

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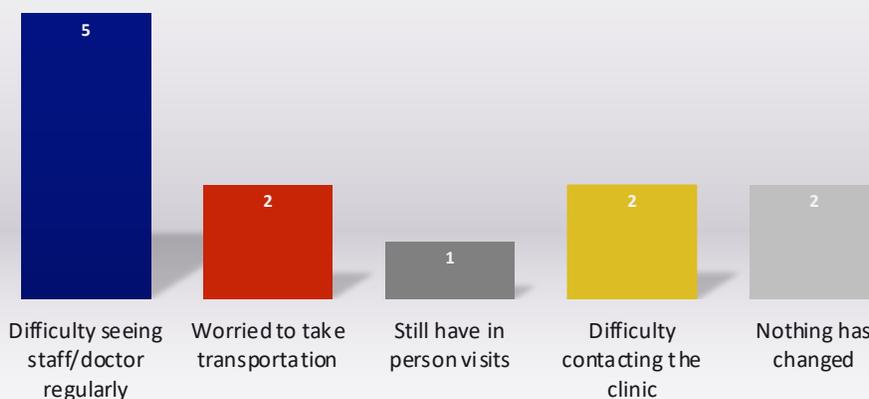
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25

## MCC Rapid Patient Survey Responses

How has COVID-19 affected your access to HIV-related care?



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26

## How has COVID-19 affected your access to HIV-related care?



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Slide 27

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27

## How can your MCC care team better assist you during COVID-19?



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28

## How can your MCC care team better assist you during COVID-19?



They're doing just fine.

No requests, doing an excellent job.

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Slide 29

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29

## Prioritizing MCC Services Modalities

### In Person

- Initial visits/assessment
- **Rapport needs to be established; not comfortable meeting over the phone (very guarded)**
- Engaged in care and prefers in person visits
- **No COVID-19 symptoms (or ensure safety protocols if patient does)**
- **Newly diagnosed**
- New to clinic
- Identified through inpatient care (frequents the ER/hospital)
- **Comorbidities/complexity**
- **When physical exam is important**
- **Missed phone visits**
- Low health literacy
- Low technology literacy
- Limited access or without internet, adequate phone or computer-based technology
- Homeless with limited to no access to a phone or computer
- Paperwork/documentation assistance required in person
- Need for lab testing or other medical needs

### Telephone

- **Transportation barriers**
- **Convenience (engaged in care) and willingness to speak on the phone**
- Engaged in care and prefers telephone visits
- Not engaged in care
- Rapport established (provider referral, warm hand off...)
- Condition controlled/stable
- High health literacy and technology literacy
- Patient trained on how to use telehealth platform
- Missed/cancelled appointment
- Declined on-site appointment
- Childcare barriers
- Inconsistent attendance/scheduling conflicts
- High no show rate
- High cancellation rate
- Physical injury/limited mobility/chronic pain
- **Reducing the risk of COVID-19 exposure to the patient**

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Slide 30

Wednesday, August 19, 2020



30

# Prioritizing In Person MCC Services



- |   |   |   |   |   |
|---|---|---|---|---|
| <p><b><u>Patient Preference</u></b></p> <ul style="list-style-type: none"> <li>• Stated preference</li> <li>• Engaged in care and prefers in person visits</li> <li>• Rapport needs to be established</li> <li>• Not comfortable meeting over the phone (very guarded)</li> <li>• Paperwork or documentation assistance required</li> </ul> | <p><b><u>Clinical Priorities</u></b></p> <ul style="list-style-type: none"> <li>• Initial visits or assessment</li> <li>• Newly diagnosed</li> <li>• Comorbidities/complexity</li> <li>• When physical exam is important</li> <li>• Need for lab testing or other medical needs</li> <li>• No COVID-19 symptoms (or ensure safety protocols if patient does)</li> </ul> | <p><b><u>New Patient</u></b></p> <ul style="list-style-type: none"> <li>• Identified through inpatient care (frequents the ER or hospital)</li> </ul> | <p><b><u>Patient Engagement</u></b></p> <ul style="list-style-type: none"> <li>• Missed phone visits</li> </ul> | <p><b><u>Literacy and Technology Barriers:</u></b></p> <ul style="list-style-type: none"> <li>• Low health literacy</li> <li>• Low technology literacy</li> <li>• Limited access or without internet, adequate phone or computer-based technology</li> <li>• Homeless with limited access to a phone or computer</li> </ul> |
|---|---|---|---|---|

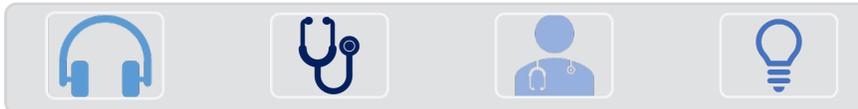
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Slide 31

Wednesday, August 19, 2020

31

# Prioritizing Telephone Visits for MCC Services



- |   |  |   |   |
|---|--|---|---|
| <p><b><u>Patient Preference</u></b></p> <ul style="list-style-type: none"> <li>• Preferred Preference</li> <li>• Engaged in care</li> <li>• Declined on-site appointment</li> </ul> | <p><b><u>Clinical Priorities</u></b></p> <ul style="list-style-type: none"> <li>• <b>Condition controlled or stable</b></li> <li>• Physical injury or limited mobility with chronic pain</li> <li>• Reducing the risk of COVID-19 exposure to the patient</li> </ul> | <p><b><u>Operations</u></b></p> <ul style="list-style-type: none"> <li>• Rapport established (provider referral, warm hand off...)</li> <li>• Missed or cancelled appointment</li> <li>• High no show rate</li> <li>• High cancellation rate</li> </ul> | <p><b><u>Solutions to Barriers</u></b></p> <ul style="list-style-type: none"> <li>• Not engaged in care – are calls the answer? Will calls bring the patient in?</li> <li>• High health literacy and telephone access</li> <li>• Childcare barriers</li> <li>• Inconsistent attendance or scheduling conflicts</li> </ul> |
|---|--|---|---|

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Slide 32

Wednesday, August 19, 2020

32

## MCC Discussion

- Consider capturing patient preferences related to telehealth in the EHR and reporting visits delivered according to patient preference
- How can we learn more/ inform policies for empowering MCC clients through telehealth?
  - Capturing patient preference and studying trends in MCC metrics accordingly?
  - Designing and completing small tests of change/ PDSAs?
  - Seeing data when there are inconsistencies – some patients were not considered stable and had clinical need for in person – and had telephonic visit
  - Other ideas?
- What is the new normal?



Use the chat feature to share your thoughts about the role of the MCC team as relates to this program and any training needs and support you anticipate



Raise your hand if you like to share comments verbally and we will unmute you

33

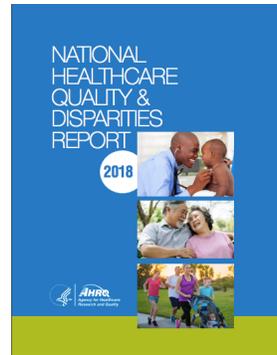
Patient Perspectives

## BLACK EXPERIENCE IN HEALTHCARE

34

# Understanding Structural Racism

- 2018 National Healthcare Quality and Disparities Report- Black Americans, American Indians and Alaska Natives (AI/ANs), and Native Hawaiians/Pacific Islanders (NHPs) received worse care than Whites for about 40% of quality measures
- Black patients are less likely to receive the care they need, including adequate analgesia, cancer screening, and organ transplants
- Disparities in access to health care are made worse by social structures and policies



Source:  
<https://www.ahrq.gov/sites/default/files/wysiwyg/research/findings/nhqdr/2018qdr-final-es.pdf>

<https://journalofethics.ama-assn.org/article/blacklivesmatter-physicians-must-stand-racial-justice/2015-10>

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Slide 35

Wednesday, August 19, 2020 

35

# Understanding Structural Racism



- **Racism is a social determinant of health** – SDoH has a far greater impact on health outcomes than any individual's attitudes, behaviors, and genetic determinants
- Harmful effects of structural inequities are augmented by the subjective experience of racism: for example, studies show that awareness of one's race is correlated with increased diastolic blood pressure among Black patients<sup>1</sup>

<sup>1</sup><https://journalofethics.ama-assn.org/article/race-discrimination-and-cardiovascular-disease/2014-06>

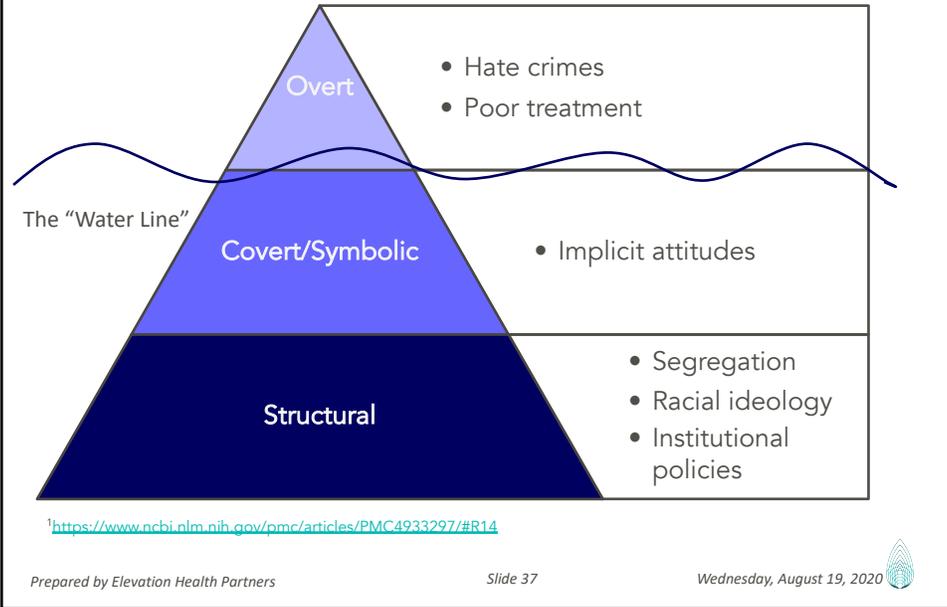
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Slide 36

Wednesday, August 19, 2020 

36

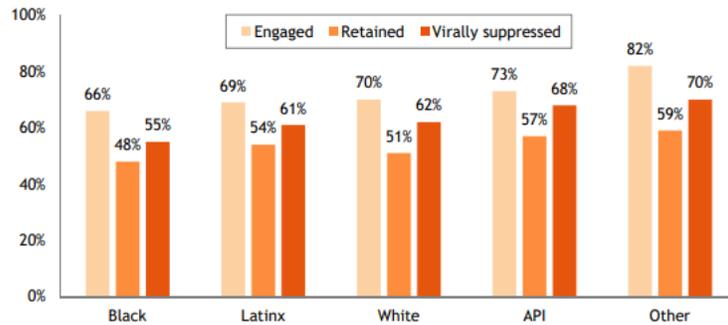
# The Discrimination Iceberg<sup>1</sup>



37

# Racial and Ethnic HIV Disparities

**Figure 32:** Engagement, retention, and viral suppression by race/ethnicity<sup>1</sup> among persons aged ≥ 13 years diagnosed through 2018 and living in LAC at year-end 2019<sup>2</sup>



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Slide 38

Wednesday, August 19, 2020

38

# Incarceration and HIV Disparities

- Black Americans are incarcerated at disproportionate rates due to racial differences in application of drug laws and inequities in the criminal justice system
- Between 22% and 28% of Black men living with HIV in the U.S. passed through a correctional institution on at least one occasion in 2006
- In some prison systems, Black Americans constitute the highest proportion of prisoners living with HIV; they also seroconvert at rates higher than any other incarcerated groups
- In LAC, Black PLWHA made up 50% of those receiving RWHAP transitional case management services in the jails



Source: Mass Incarceration in the U.S. Based on the documentary 13<sup>th</sup>. <https://allianceinaction.org/2017/02/14/>

Source: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC511428/>

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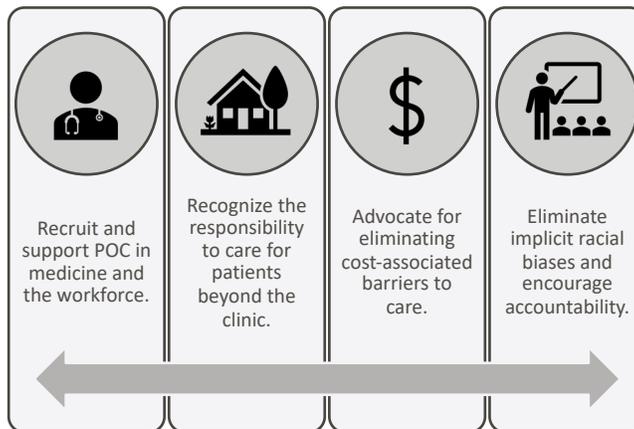
Wednesday, August 19, 2020



39

# The Role of Healthcare Professionals

- White Coats for Black Lives (WCB4L) is a national workgroup and student-run movement to “dismantle racism in medicine and promote the health, well-being and self-determination of people of color.”



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Wednesday, August 19, 2020



40

## Poll #3

- Have you received an implicit bias training in the past year?  
(Yes, No, Not Sure)

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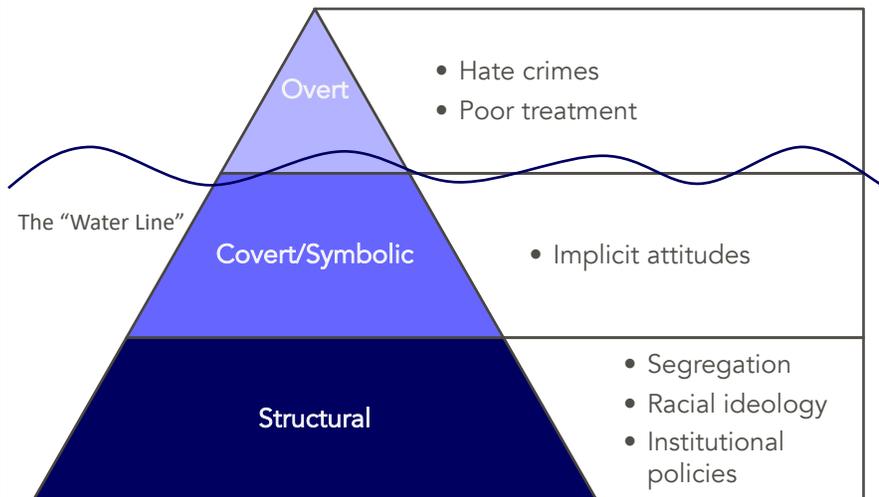
Slide 41

Wednesday, August 19, 2020



41

## The Discrimination Iceberg<sup>1</sup>



<sup>1</sup><https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4933297/#R14>

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Slide 42

Wednesday, August 19, 2020



42

# Unconscious/ Implicit Bias



Unconscious or implicit bias refers to beliefs or attitudes that are activated automatically and without an individual's awareness.



These hidden biases are different from beliefs and attitudes that individuals are aware they hold but choose to conceal for the purposes of complying with social or legal norms.

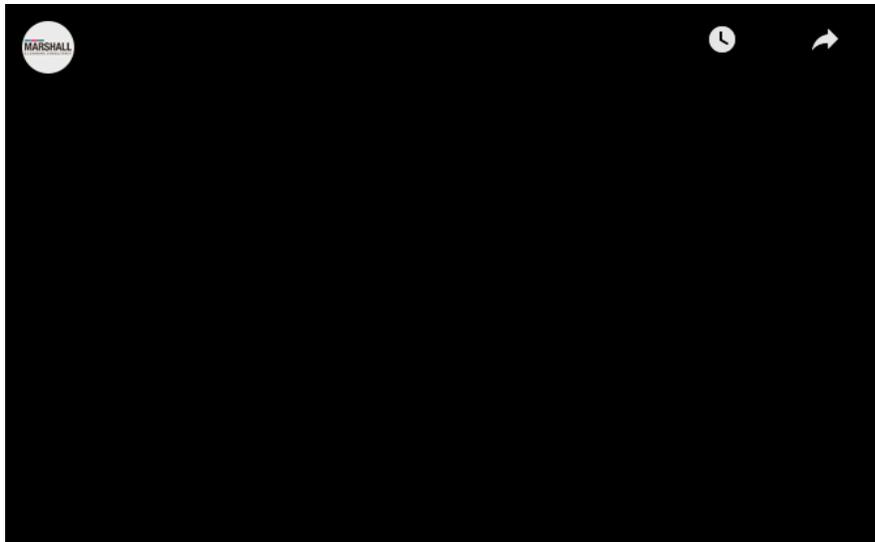
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Slide 43

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43

# Implicit Bias



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Slide 44

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44

# Addressing Implicit Attitudes

- Cognitive dissonance is the uncomfortable emotional state experienced when individuals are made aware of an inconsistency in their beliefs, attitudes, or behaviors
- Research indicates that when egalitarian values are central to an individual's self-concept, highlighting an inconsistency between the individual's anti-prejudice values and their biased responses is effective at evoking dissonance
- Dissonance motivates the individual to make conscious adjustments to their attitudes (reduction in prejudice) and behaviors (less discrimination) such that they better align with their explicit values of tolerance and equality

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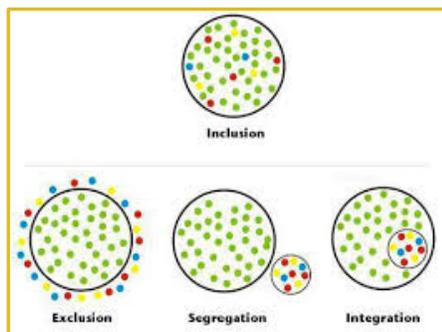
Slide 45

Wednesday, August 19, 2020



45

# Solutions



Understand Implicit Bias



Educate



Change Institutional Policy



Practice & Model

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46

## Ah-Ha Activities for Your Agency

- The following are evidence-based activities you can use at your agency to increase awareness and will be posted on GlassCubes in the next few days:
  - Tag
  - Father-Son
  - Circle of Trust
  - Imagine
- Caution: As a stand-alone initiative, awareness programs are rarely effective tools for reducing bias, but they do help us in the journey through education and self awareness so that we can practice and model effectively

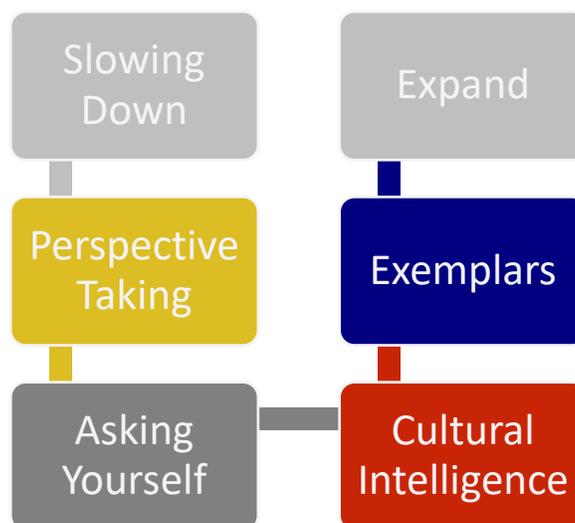
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Slide 47

Wednesday, August 19, 2020 

47

## Dismantling Social Categorizations and Overriding Bias



Source: SPACE2

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Wednesday, August 19, 2020 

48

# Anti-Racism Trainings and Resources

- Undoing Racism-The People's Institute for Survival and Beyond (PISAB)  
<http://www.pisab.org/>
- Race Forward  
<https://www.raceforward.org/trainings>
- Crossroads Anti-Racism Organizing and Training  
<http://crossroadsantiracism.org/training/workshops/>
- Complete List of Racial Equity Tools  
<https://www.racialequitytools.org/act/strategies/training-and-popular-education>
- Anti-Racism Resources for Health Care Professionals  
<https://providernews.seattlechildrens.org/anti-racism-resources-for-healthcare-professionals/>



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Slide 49

Wednesday, August 19, 2020 

49

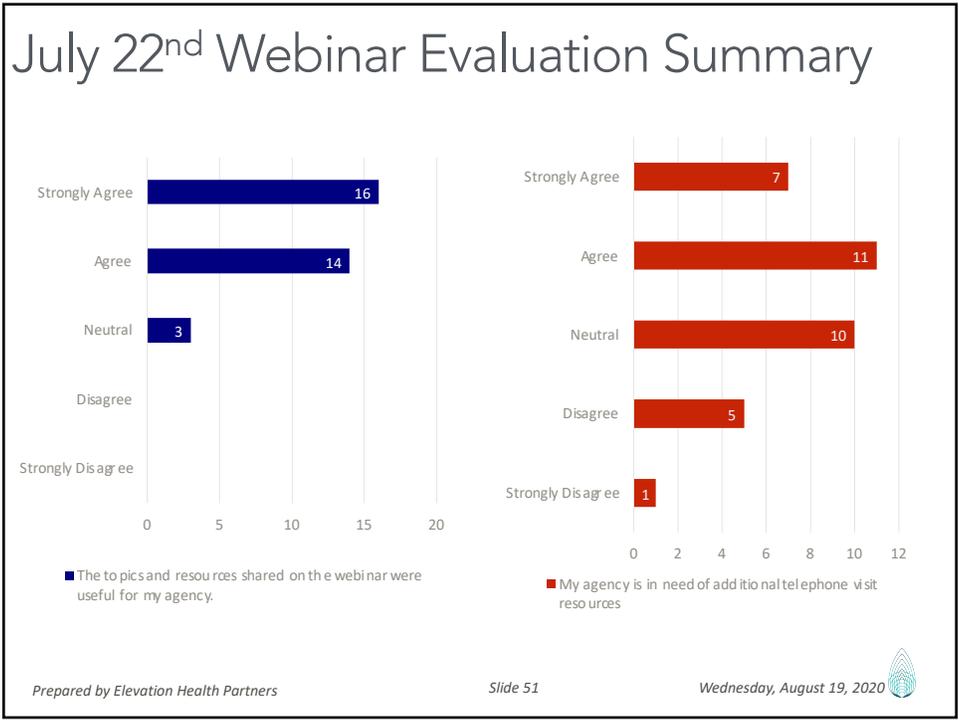
## ADMIN AND FOLLOW UP

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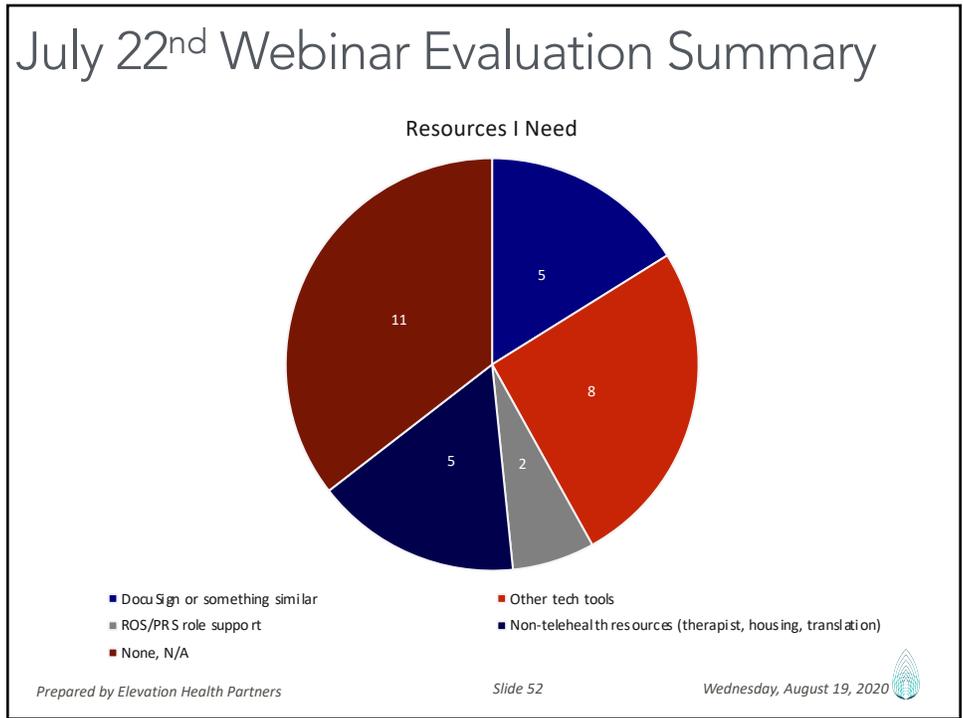
Slide 50

Wednesday, August 19, 2020 

50



51



52

## GlassCubes Reminder

- GlassCubes: an online workspace where you can share files and have discussions
  - Hosted by the Center for Quality Improvement and Innovation (CQII)
  - MCC teams have all been sent invitations to join the workspace
  - If you have not received an email, check your spam or junk folder
  - If you're comfortable, you can post your email in the chat and Rachel will send you an invitation email
  - Goal is to provide a platform for ongoing dialogue and exchange of best practices

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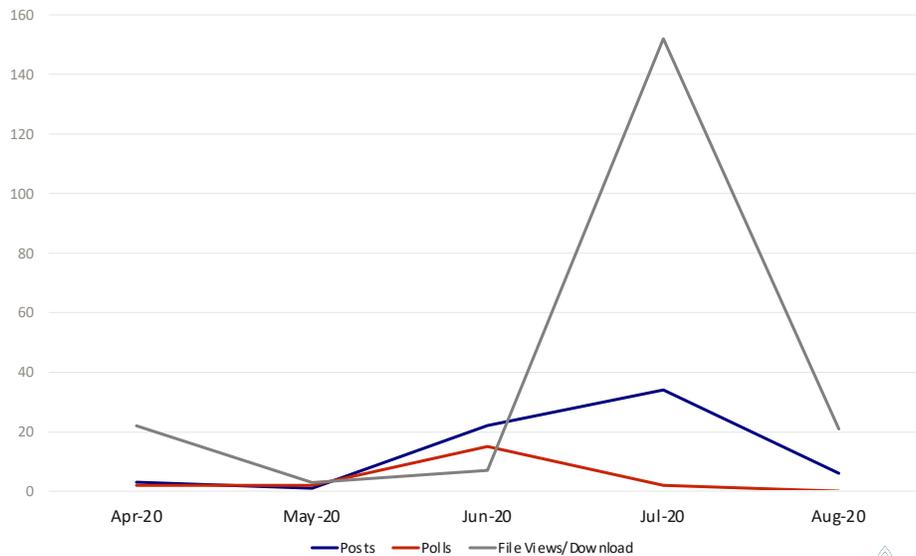
Slide 53

Wednesday, August 19, 2020



53

## GlassCubes Engagement



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Slide 54

Wednesday, August 19, 2020



54

## Register today for our next webinar!

- When: Wednesday September 16<sup>th</sup>, 2020 12-1:30pm
- Register here:  
<https://elevationhealthpartners.zoom.us/meeting/register/tJYrf-mprz4uG9FOV10gYprUgnxsg7qPTBt>
  
- Poll #4 – As we plan for our next webinar, please provide input on the topics of greatest input to you:
  - Telehealth Strategies
  - Supporting Patient Preference
  - Empathy and Motivational Skill Building Training
  - Bias Cultural Humility Training
  - Quality Improvement
  - Other MCC Strategies- add in the chat feature 

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Slide 55

Wednesday, August 19, 2020 

55

## Evaluation

- Immediately after this webinar you will receive an email with a Qualtrics survey link to complete an evaluation of this webinar from Rachel Proud

**Please provide your feedback so that we can ensure future Mission Possible webinars are best suited to your needs!**

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Slide 56

Wednesday, August 19, 2020 

56

# Thank you!

- Becca Cohen, MD, MPH  
Associate Medical Director and HIV Clinical Specialist  
[rcohen@ph.lacounty.gov](mailto:rcohen@ph.lacounty.gov)
- Paulina Zamudio, MPA  
Chief, Contracted Community Services  
[pzamudio@ph.lacounty.gov](mailto:pzamudio@ph.lacounty.gov)
- Natalie Martin, MBA, SHRM-SCP, TCI-CF  
President and CEO  
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- Rachel Proud, MPH  
Senior Managing Consultant  
[rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

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Slide 57

Wednesday, August 19, 2020





**ELEVATION  
HEALTH PARTNERS**  
ELEVATING HEALTH FOR ALL

Mission Possible HIV Quality  
Improvement Learning  
Collaborative for MCC Teams  
Improving Telephone Engagement with  
Empathic Communication

Presented by: LAC DHSP and Elevation Health Partners  
September 16, 2020 12:00 – 1:30 pm

1

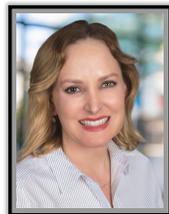
## Your Speakers and Moderators



**Becca Cohen, MD, MPH**  
She/her/hers  
Associate Medical Director  
and HIV Clinical Specialist  
LAC Department of Public  
Health Division  
HIV and STD Programs (DHSP)



**Wendy Garland, MPH**  
She/her/hers  
Chief of Research and  
Innovation LAC  
Department of Public  
Health Division  
HIV and STD Programs  
(DHSP)



**Natalie Martin, MBA,  
SHRM-SCP, TCI-CF**  
She/her/hers  
President and CEO  
Elevation Health Partners



**Rachel Proud, MPH**  
She/her/hers  
Senior Managing  
Consultant  
Elevation Health  
Partners



**Deena Pourshaban,  
MPH PCMH CCE**  
She/her/hers  
Chief Operating  
Officer  
Elevation Health  
Partners

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2

# Objectives

By the end of this training participants will:

- Understand what empathy in healthcare is and the benefits of listening with empathy
- Become familiar with techniques used for listening to underlying feelings, needs and values
- Study listening, language and tone skills to strengthen connection in telephone interactions with patients
- Feel more comfortable or confident in engaging patients and patients over the phone

3

# Agenda

Topic	Start Time	Allocation
Introductions	12:00 pm	5 mins
What is Empathy?	12:05 pm	10 mins
Panel Discussion	12:15 pm	30 mins
Introduction to Empathic Skill Building	12:45 pm	5 mins
Tips for High Quality Connected Phone Conversations	12:50 pm	10 mins
Break Out Sessions by Role Reflective Listening Skill Building	1:00 pm	20 mins
Re-Group and Close Out	1:20 pm	10 mins
Total Time	1:30 pm	90 mins

4

## Participant Request

We will be conducting break out sessions at 1:00 pm. Please follow the below instructions to temporarily add your role to your name so that we may place you in the appropriate Breakout room for your MCC role. Append your name with these abbreviations: MCM, PCM, ROS, CW, SUP (Supervisor, all others).

**1** After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

**2** In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.

**3** Type in the display name you'd like to appear in the meeting and click on "Rename."

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Slide 5 Wednesday, September 16, 2020

5

## Empathic in Person-Directed Care

- Research on empathy and its effects on patient experience and treatment outcomes originated in the field of psychology during the 1950s with the work of Carl Rogers
- "Unconditional Positive Regard" – if we don't feel care from someone, we do not share freely, take their suggestions, or trust the information they give us
- American Psychological Association Task Force on Evidence Based Therapy Relationships designated empathy as an evidence-based element of the therapeutic relationship
- A team of investigators at Rutgers School of Nursing in Newark, New Jersey, conducted a systematic review of 41 studies encompassing 1597 adults with HIV that were published in the US between 1997 and 2017. They discovered that a "[confirming relationship](#)" is paramount, with respondents wanting respect, compassion, and to be seen as a whole person
- See Appendix for a summary of resources and research articles demonstrating positive outcomes associated with empathy in therapeutic and clinical care settings

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Slide 6

Wednesday, September 16, 2020

6

## So What is Empathy Exactly?

“Empathy is the only human superpower-it can shrink distance, cut through social and power hierarchies, transcend differences, and provoke political and social change.”

– Elizabeth Thomas

“Empathy is a hand thick with scars offering you a bandage.”

– Richelle E. Goodrich

“Empathy is connection; it’s a ladder out of the shame hole.”

– Brené Brown

“Opinion is really the lowest form of human knowledge. It requires no accountability, no understanding. The highest form of knowledge... is empathy, for it requires us to suspend our egos and live in another’s world. It requires profound purpose larger than the self kind of understanding.”

– Bill Bullard

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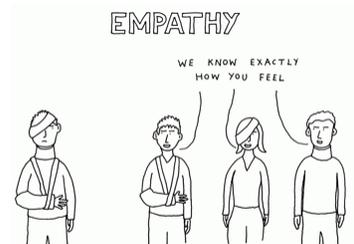
Slide 7

Wednesday, September 16, 2020

7

## What is Empathy?

- Understanding or feeling what another person is experiencing from the other person’s frame of reference/ point of view
- The ability to put yourself in another’s shoes
- Allows a person to feel understood, validated and respected
- Important in the building of relationships



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Slide 8

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8

# What is Empathy?



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9

# Empathy is a Choice

## Four Qualities of Empathy

- Perspective taking
- Staying out of judgement-  
Judgement of another person's situation discounts the experience and is an attempt to protect ourselves from the pain of the situation
- Recognizing emotion in other people and communicating it
- Feeling with People

In order to connect with you, I need to connect with something in myself that knows that feeling

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10

# Connection

Rarely can a response make something better, what makes something better is **connection**

## **Connection**

—  
The energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship.

**Brené Brown**

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Slide 11

Wednesday, September 16, 2020 

11

# Empathy Panel Discussion



**Revery Barnes, MD**  
*HIV Physician Specialist and Positive Care Lead*  
DHS Hubert Humphrey Comprehensive Health Center



**Derrick Butler, MD, MPH**  
*Chief Medical Officer (CMO) and HIV Specialist*  
To Help Everyone (T.H.E.)



**Harold Glenn San Agustin, MD, AAHIVS**  
*Physician Specialist*  
John Wesley Community Health Institute (JWCH)

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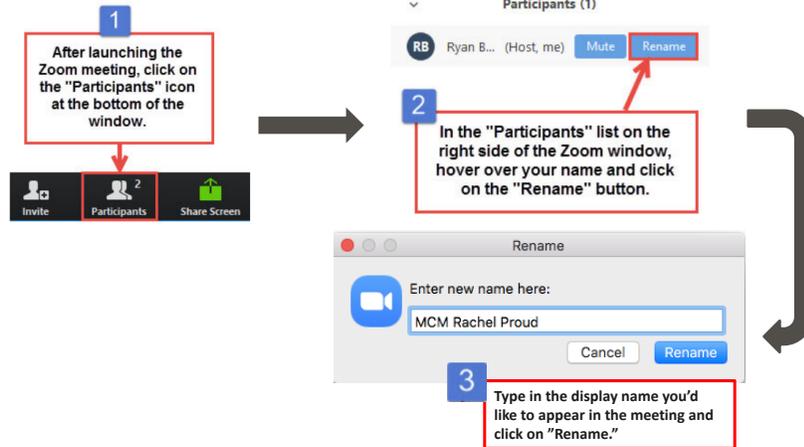
Slide 12

Wednesday, September 16, 2020 

12

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Slide 13 Wednesday, September 16, 2020

13

# EMPATHIC SKILL BUILDING

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Slide 14

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14

# Empathic Skill Building

- Behavioral guidance on patient-centered and strengths-based communication for front-line professionals, as well as for system and process design considerations
- Conversational approach that promotes collaboration, emotional support, affirmation and patient engagement
- Strives to evoke patient priorities relating to support needs for integration into subsequent care planning and delivery processes
- Conveys respect, promotes self-efficacy, and empowers patients by asking about their strengths, interests, and assets
- Patient feels understood and respected as you gather information about their life experiences, and for you to find out what their priorities are
- A way to learn about patient lives, understand their circumstances, their priorities and their ideas for improving their health and well-being

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Slide 15

Wednesday, September 16, 2020 

15

# What does success look like with Empathic Inquiry ?

- Patients are able to voice concerns
- Patients are able to feel supported and heard
- You are able to obtain information by creating a trusting relationship
- Patient may be more open to accepting of support services and willing to take action/ Patients will prioritize support services and follow through on referrals

**Patient Support Questionnaire**

Patient Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Health starts in our homes, schools, and jobs. When we know more about you, we can provide better care to support your health and wellness.

1. Please mark the areas you would like more information or assistance with. We cannot guarantee help in all areas, but will do our best to respond to your priorities.

<input type="checkbox"/>  Housing	<input type="checkbox"/>  Social Support
<input type="checkbox"/>  Transportation	<input type="checkbox"/>  Legal Assistance
<input type="checkbox"/>  Employment	<input type="checkbox"/>  Health Insurance
<input type="checkbox"/>  Material Needs <small>(clothing, glasses, diapers, furniture, etc)</small>	<input type="checkbox"/>  Dental Health
<input type="checkbox"/>  Education	<input type="checkbox"/>  Food
<input type="checkbox"/>  Childcare	<input type="checkbox"/>  Utilities

2. If you would NOT like to be contacted by a member of your health care team about this form check here

3. If you would like to be contacted, please share the best way to connect you (your phone number, email, or address).

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16

## Recognizing the Call to Empathy

- The following phrases when used immediately after difficult information is shared are red flags that what is about to follow is unlikely to be an empathetic response:
  - "At least..."
  - "Well at least..."
  - "I'm sorry..."
  - "I understand..."
- *Personal*
  - "But I am just being honest" – chances are you have just been unkind
  - "No offence... but..." – chances are you have just offended

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17

Empathy in Action

## MAXIMIZING TELEPHONE ENGAGEMENT

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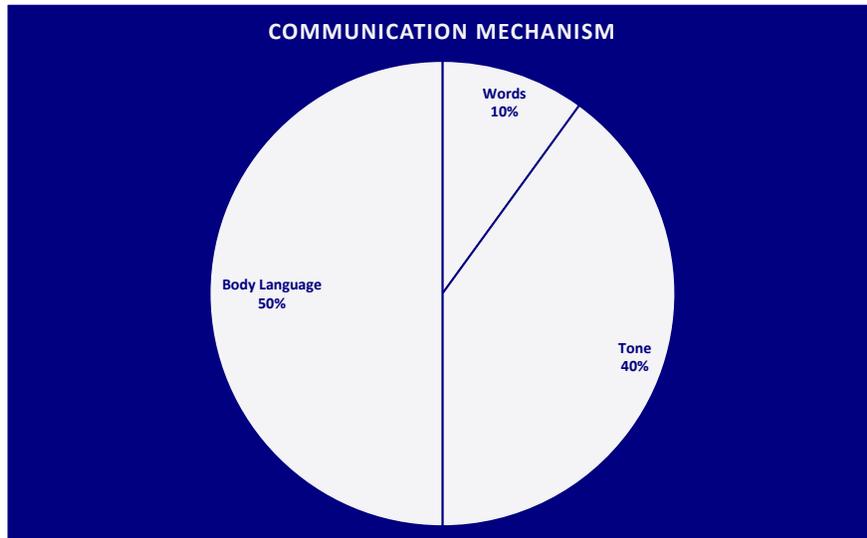
Slide 18

Wednesday, September 16, 2020



18

# How Communications are Received



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Slide 19

Wednesday, September 16, 2020



19

# Matters of Language and Voice

“It’s not what you said.  
It’s how you said it.”

“

Words mean more than  
what is set down on  
paper. It takes the human  
voice to infuse them with  
deeper meaning.

MAYA ANGELOU

@PACIFICWRITER.COM

The words and tone we use have a great impact:

- Mirror the language and tone of the patient
- Keep words relatable
- Let your tone be caring, encouraging, and authentic
  - Volume
  - Tone
  - Pace
  - Energy

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Slide 20

Wednesday, September 16, 2020



20

How can we mitigate the loss of 50% of our communication, in order to continue to be effective over the telephone?

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Slide 21

Wednesday, September 16, 2020 

21

### Tips for High Quality, Connected Phone Conversations (1 of 4)

Set the Foundation	We are unable to listen and communicate skillfully when we are doing something else.
Check In	Many MCC calls are not pre-scheduled, show that you are about the patient's comfort. "I know you probably were not expected this call right now. I'll need about 30 minutes of your time. Can you talk now? [patient agrees] Great. Are you in a good location where you can talk privately/ openly?"
Normalize	Letting others know they are not alone, not being singled out. "Most of my patients have used these services at one point or another and have found them to be very helpful."
Practice Reflective Listening	Reflecting through summarizing, exact words, and double-sided reflections.
Practice Open Ended Questions	Considered the gold standard of communication by the Institute of Medicine. When questions are truly open, we don't know what we will hear next or where things might go in the conversation, and that is okay! In asking open-ended questions, we are demonstrating to others that we value their story and their perspective— not imparting our own judgment or opinions on their experience.

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Slide 22

Wednesday, September 16, 2020 

22

## Tips for High Quality, Connected Phone Conversations (2 of 4)

Narrate Your Pauses	In person, others can see us look down thoughtfully, nod... on the phone, it is just silence, which might be misinterpreted. Comments like "I'm just thinking about what you just shared..." or "I want to sit with that, for just a minute. It sounds so important, what you just said" help convey we are still with the other person, as gives the other a visual picture of us in thought.
Narrate Your Smile	Studies show that we can tell when someone is smiling over the phone, make it clear by narrating. "I'm happy to be talking to you today" and "I have a big smile on my face right now, hearing you say that."
Share Power	Asking patients about their priorities for these needs demonstrates respect for their status as the "expert" on their own health and honors personal autonomy. "What is most important to you right now" or "What are your thoughts about getting started with..." Match offered services to the area of greatest importance to the patient. This approach strengthens patient engagement and the likelihood of a successful referral connection. Universally, health professionals should ask patients for their perspectives and priorities relating to social and support needs.

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Slide 23

Wednesday, September 16, 2020 

23

## Tips for High Quality, Connected Phone Conversations (3 of 4)

Balance Your Approach	Connect with patients around the areas of their life they find meaningful, enriching and supportive, as well as the areas of challenge. Ask about strengths, interests and assets. "What makes you happy right now?" "Tell me about some of the things you are enjoy doing." These positive attributes are just as essential as drivers of health as the deficits and risk factors the health care system commonly emphasizes.
Affirm Patient Strengths/ Demonstrate Positive Regard	Others are more vulnerable when they can't see us. They can't immediately 'see' how we are responding to them, or how much we care. Particularly with people we don't have a long history with us, affirming strengths is a powerhouse when it comes to conveying of empathy and non-judgment. "I'm so impressed you were willing to give this phone thing a try" or "I can hear how much effort you are making to balance all of these priorities" frequently can assure others we have positive regard for them.

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Slide 24

Wednesday, September 16, 2020 

24

## Tips for High Quality, Connected Phone Conversations (4 of 4)

Address Discomfort	When the patient trails off, moves around, responds to open ended questions with one-word answers, long silences... We likely were unable to see the earlier cues and clues about how they are responding to the conversation. By the time we actually 'hear' this, it is time to say something. For example: "I wonder how you are feeling right now in this moment?"
Understand the Experience	"How did this call work for you today?..."

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Slide 25

Wednesday, September 16, 2020 

25

Empathy in Action

## BREAK OUT SESSIONS

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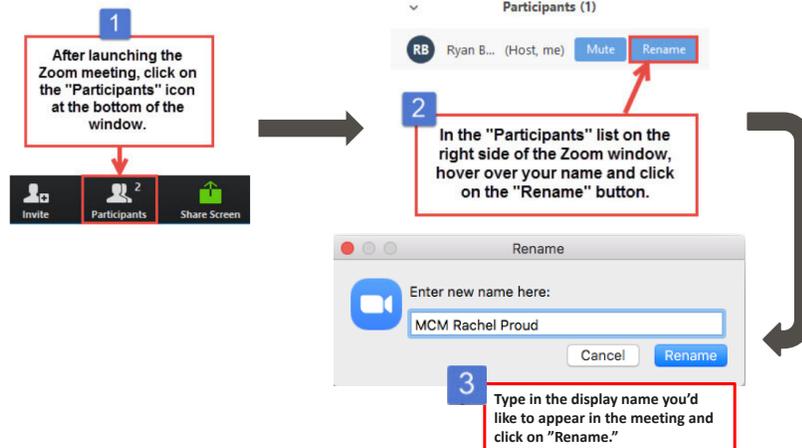
Slide 26

Wednesday, September 16, 2020 

26

## Participant Request

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Slide 27 Wednesday, September 16, 2020

27

## Breakout Room Instructions

- Together we will watch a video
- Following the video, all participants will go to the Breakout Room associated with their role:
  - Medical Care Manager (MCM)
  - Patient Care Manager (PCM)
  - Retention Outreach Specialist (ROS)
  - Case Workers (CW)
  - Supervisors and all other participants (SUP)
- Within the Breakout Session, you will have a dedicated Moderator. The Moderator will guide the group in conversation:
  - Encourage communication among the group
  - Encourage the other members to step in if a volunteer gets stuck
  - Ask for multiple perspectives
- A designee from your Breakout Session will be asked to share insights when we return to the main call
- If you have questions about how this will work, please use the chat feature

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Slide 28

Wednesday, September 16, 2020

28

# Listening Skills

- Listening (active, reflective, generous) is a practice.

## Active Listening

- The purpose of active listening is to ensure the speaker feels heard and understood
- Demands the listener's full attention
- Requires listeners to use body language and responses that demonstrate their consideration and full understanding of what the speaker is communicating

## Reflective Listening

- Encompasses all that is active listening but goes a step further
- The listener pays special attention to the content, feelings, and meaning behind the message and reflects back to the speaker to demonstrate understanding and clarify the message
- The purpose of reflective listening is to act as a mirror or reflection of the speaker, helping the speaker realize and discover new things about themselves

## Generous Listening

- Does not seek results or to fix it
- Seeks to know what the speaker finds as true
- *The listener's job is simply learn what is true for the other person to receive it and respect it*
- "you know you have been through a lot, what is important to you now."
- Dr. Remen, "In this safe interaction something can happen that is larger than before."

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Slide 29

Wednesday, September 16, 2020



29

# Reflective Listening

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Slide 30

Wednesday, September 16, 2020



30

## Reflective Listening Recap

### What it is

- Repeating back what is said with a spirit of warmth and empathy
- A statement to double check what you have understood, verify that you got it right
- Leads to further elaboration
- Let's them know you are listening
- Replaces evaluative judgments ("that's great!" or "how horrible!")
- Signals we are "with" the person

### What it is not

- Adding new information
- Asking questions
- Giving directions
- Giving advice
- Telling how you identify
- Fixing
- Changing the person
- Making them happy
- Telling them what to do
- Making a referral

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Slide 31

Wednesday, September 16, 2020



31

## Regroup and Close Out

- Breakout room designees will share out what resonated the most for the breakout group
- Please see Appendix for two additional videos and discussion guides to further illustrate listening skills:
  - "It's Not About the Nail!"
  - Interview with Dr. Naomi Remen on Generous Listening

*Perhaps the most important thing we bring to another person is the silence in us, not the sort of silence that is filled with unspoken criticism or hard withdrawal. The sort of silence that is a place of refuge, of rest, of acceptance of someone as they are. We are all hungry for this other silence. It is hard to find. In its presence we can remember something beyond the moment, a strength on which to build a life. Silence is a place of great power and healing."*

— Rachel Naomi Remen

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Slide 32

Wednesday, September 16, 2020



32

## Summary

- Empathic Inquiry offers behavioral guidance on patient-centered and strengths-based communication for front-line professionals
- Conversational approach that promotes collaboration, emotional support, affirmation and patient engagement
- Strives to evoke patient priorities relating to support needs for integration into subsequent care planning and delivery processes
- Conveys respect, promotes self-efficacy, and empowers patients by asking about their strengths, interests, and assets
- When we seek first to understand the patient's truth, we create safe psychological space, demonstrate respect for their status as the "expert" on their own health, and honor personal autonomy and in "in this safe interaction something can happen that is larger than before"

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Slide 33

Wednesday, September 16, 2020 

33

## Thank you!

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Wednesday, September 16, 2020 

34

# APPENDIX

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Wednesday, September 16, 2020 

35

## Resources and References

- Moudatsou M, Stavropoulou A, Philalithis A, Koukoulis S. The Role of Empathy in Health and Social Care Professionals. *Healthcare (Basel)*. 2020;8(1):26. Published 2020 Jan 30. doi:10.3390/healthcare8010026
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Wednesday, September 16, 2020 

36

## Repeating Back

### Exact Word Reflection

- "You want to make sure the doctor knows the medication isn't working. You also want to ask about your lab results and to find out the status of the referral for your foot."
- The patient feels confident they've been heard and reassured that their issues will be addressed. The patient likely will not feel the need to repeat these things.

### Summary Reflection

- Spouse speaking to partner who has disclosed multiple events at work that were distressing today: "Wow, that sounds like a really tough day"
- Summary reflections attempt to capture the general nature of what was shared, instead of reflecting back the specific list of items that were shared.

### Double-Sided Reflection

- A double-sided reflection is a great way of expressing ambivalence to your client. It's a short summary of both sides of the ambivalence. It's basically "You feel two ways about this."
- On one hand you feel \_\_\_ and on the other hand you feel \_\_\_."
- "You think it is going to be a real challenge to change the way you cook and eat, and you also know how important it is to keep your blood sugar level regulated."

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Slide 37

Wednesday, September 16, 2020



37

## Open-Ended Phrases for Reflecting Back

- Using open-ended phrases can increase patients' perceptions of provider empathy:
  - "It sounds like you are..."
  - "Let me see if I've gotten this right ..."
  - "What I hear you saying is ..."
  - "If I understand you correctly, you ..."
  - "You feel ..."
  - "I want to make sure I understand what you've said ..."
  - "I imagine that must be ..."
  - "I can understand that must make you feel ..."
  - "I realize how important this is to you..."
  - "You just wish there were other options..."
  - "You are devastated that this happened to you."

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38

## Open-ended Questions

- Considered the gold standard of communication by the Institute of Medicine
- Are the foundation of effective assessment and are related to diagnostic accuracy, in both the behavioral health and the medical field
- A core techniques of skilled interpersonal interactions, and a building block for empathic connection
- Show curiosity, convey an interest in what others think or feel, and can make a patient (or our kids, partner, friends....) feel less guarded since they are less likely to perceive the conversation to be bound by a rigid agenda
- An invitation for others to share what's on their mind, allowing us to see things from their point of view and catch a glimpse of their beliefs, values, and strengths
- Research demonstrates a higher ratio of open-ended questions is related to diagnostic accuracy

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39

## Open-Ended Question Starters

- *"Tell me more about..."*
- *"How did you decide..."*
- *"What are your thoughts about..."*
- *"How do you feel when..."*

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40

# Active Listening

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41

# It's Not About the Nail

Discussion Guide: 15 minutes, rejoin no later than 12:55 pm

- How many of you can easily relate this video to your work with patients?
- Who wants to describe what was depicted in the video?
  - Woman doesn't seem ready to discuss the obvious solution
  - Wants to be heard
  - Emphasizes that we must first seek to understand before we can solve
  - Man just wanted to fix and had no desire to connect or listen
  - Even though the man wasn't particularly good at making the connection it still worked
- Describe an experience with a patient [staff member] where you felt like the man in this video. Perhaps you felt the solution was obvious, maybe even easy and you were frustrated or confused as to why the patient would not discuss or act upon the obvious solution.
- Can you see how simply connecting and seeking to understand is important. And if we are on the phone, isn't this more important?

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42

# Generous Listening

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Slide 43

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43

# Generous Listening

Discussion Guide: Take 10 minutes and rejoin at 1:15 pm

- Think of the last few telephone interactions with patients this week or last. Imagine asking one of these patients the question "You know you have been through a lot, what is important now?"
  - Tell us about one of your patients (no PI) and imagine for us what the answer would be to this question. How can you work with the answer given – what do you do next? [Ask group to help out if volunteer pauses]
- Dr. Remen suggests that when listening we don't need to be assessing what is wrong and how to fix it, **rather to simply learn what is true for the other person to receive it and respect it.**
  - Do you think it is challenging to initiate an assessment or outreach call without trying to assess what is wrong?
  - Can you see how this listening skill can improve patient-directed care?
  - How do you think generous listening can positively impact your work?
  - How does time and performance pressure impact generous listening?
- Dr. Remen shares, "In this safe interaction something can happen that is larger than before." As applied to your own work, what do you imagine this could be?

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44

## Generous Listening

SUPERVISOR Discussion Guide: Take 10 minutes and rejoin at 1:15 pm

- Dr. Remen suggests that when listening we don't need to be assessing what is wrong and how to fix it, ***rather to simply learn what is true for the other person to receive it and respect it.***
  - How do you think generous listening can positively impact your work?
  - How does time and performance pressure impact generous listening?
- Dr. Remen shares, "In this safe interaction something can happen that is larger than before." As applied to your own work, what do you imagine this could be?

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45

## Closed and Narrow Questions

- Closed questions only allow for "yes" and "no", and narrow questions restrict the possible answers to one word or subject

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46

## Reframing

- Here are some examples of closed and narrow questions that tend to lead to one- word or otherwise restricted answers:
  - X "Did you have a good day?"
  - X "Do you get along with your mom?"
  - X "Are you taking your medication?"
  - X "How often are you taking your medications?"
  - X "When did you meet her?"
- Now, consider these closed questions:
  - X "What classes are you taking in school?"
  - X "Do you think you're ready now, or do you want to wait?"
  - X "Is your medication working?"
- We can observe how much more empathetic the same questions sound when framed as open questions:
  - ✓ "Tell me more about your classes."
  - ✓ "How do you feel about going now?"
  - ✓ "What are your thoughts about how the medications are working?"

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Slide 47

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47

## Empathic Responses Example: Food Insecurity Screening

What the Staff Communicates to the Patient	What the Patient Hears	Improved, Empathetic Communication	What the Patient Now Hears
"You are Food Insecure"	What does that mean? It sounds bad, like I did something wrong	"I'm seeing so many people that are having a hard time affording food"	<ul style="list-style-type: none"> <li>▪ A lot of people are struggling too</li> <li>▪ I am not alone</li> </ul>
"Looks like you need food resources"	I failed. It's just me.	"Most of my patients have used these services at one point or another and have found them to be very helpful"	<ul style="list-style-type: none"> <li>▪ I am not alone</li> <li>▪ This does not define me</li> <li>▪ It is not bad/ weak to get help</li> </ul>
"I'll have your doctor talk to you about that, I am not sure"	This is just me. They don't care about my needs They are just getting rid of me	"Thank you for sharing that information with me, I'd like to share this information with Dr. X who has helped a lot of our patients with this. Is that ok with you?"	<ul style="list-style-type: none"> <li>▪ I am not alone</li> <li>▪ They really care about me</li> <li>▪ I am going to get the help I need</li> </ul>
"We have to do this screening" "I have to ask you a few questions"	This is something they need to do for their job They don't really care about me This screening is not good, it doesn't matter, these questions are unimportant	"We ask all of our patients about food access because it's such an important part of managing your health."	<ul style="list-style-type: none"> <li>▪ These questions are important and related to my health</li> </ul>

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48



Mission Possible HIV Quality  
Improvement Learning  
Collaborative for MCC Teams

MCC Telephone Workflow: A Deep Dive into MCC Practice

Presented by: LAC DHSP and Elevation Health Partners  
October 21, 2020 12:00 – 1:30 pm

1

With thanks to your MCC peer workflow  
contributors:

AltaMed



Prepared by Elevation Health Partners



2

# Today's Presenters

## Your Facilitators

- **Rachel Proud, MPH, She/her/hers**, Senior Managing Consultant, Elevation Health Partners
- **Natalie Martin, MBA, SHRM-SCP, TCI-CF, She/her/hers**, President and CEO, Elevation Health Partners
- **Carolyn Belton, PCM**, AIDS Healthcare Foundation
- **Nicole Sanchez, PCM**, AIDS Healthcare Foundation
- **Amy Croft**, Supervisor, AIDS Healthcare Foundation

## With Support From

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>▪ AltaMed MCC Team 1           <ul style="list-style-type: none"> <li>• <b>Jessica Oregel</b>, MCM</li> <li>• <b>Raymond Fernandez</b>, PCM</li> <li>• <b>Rosa Gonzalez</b>, ROS</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>▪ AltaMed MCC Team 2           <ul style="list-style-type: none"> <li>• <b>Erica Herrera</b>, MCM</li> <li>• <b>Antonio Velez</b>, PCM</li> <li>• <b>Jennifer Lopez</b>, ROS</li> </ul> </li> </ul> |
|--|--|

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3

# Agenda

Topic	Start Time	Allocation
Welcome	12:00 pm	8 mins
Webinar Objectives	12:08 pm	2 mins
DHSP Follow Up <ul style="list-style-type: none"> <li>• EFA Program Update</li> <li>• Fillable PDF Forms</li> </ul>	12:10 pm	5 mins
Workflow Introduction	12:15 pm	5 mins
Deep Dive into Outreach Telephone Workflow, AltaMed ROS	12:20 pm	25 mins
Deep Dive into Re-Assessment Telephone Workflow, AltaMed PCM and MCM	12:45 pm	20 mins
Deep Dive into Initial Assessment Telephone Workflow, AHF PCM and MCM	1:05 pm	20 mins
Re-Group and Close Out	1:25 pm	5 mins
Total Time	1:30 pm	90 mins

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4

## Objectives

By the end of this training participants will:

- Learn EFA final program requirements
- Expand workflow process knowledge and review tools to help create useful workflows
- Engage with peers on effective telephone workflow strategies for outreach, initial assessments, and re-assessments among Retention Outreach Specialist, Medical Care Manager, and Patient Care Manager roles
- Better understand the needs of ROS and feel more confident in ROS strategies during COVID-19

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5

## EFA Program Update

- MCC Assignments
- Trainings
  - Enrollment process
  - Role of MCC providers
- Eligibility extension update
- Q&A

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6

## Example Fillable PDF Forms

- AltaMed has shared multiple fillable PDF forms that their MCC teams use due to COVID-19:
  - Benefits Screener (separate intake package and 6 months SVF samples)
  - Ryan White Program Eligibility (30-day attestation form)
  - Self-Employment Affidavit
  - Support Verification Affidavit

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7

## WORKFLOW INTRODUCTION

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8

# What is Workflow?

- A sequence of cognitive and physical tasks listed chronologically that occur both within and between organizations that are required to accomplish specific work objectives\*
  - One person, between people, across organization
  - Sequentially or simultaneously
- Personal examples
  - Changing a diaper
  - Finding your car keys
  - Making coffee
- Clinical practice workflow
  - A direct or indirect patient care function
  - Ordering a medication
  - Scheduling a patient visit
  - Restocking the printer

\*Agency for Healthcare Research and Quality (AHRQ)

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9

## Advantages:

- Demonstrates whether the flow of events makes sense and is smooth
- Highlights back-and-forth, numerous handoffs b/w individuals
- Highlights areas where decisions must be made
- Shows which parts of a process are redundant or out of place
- Identifies who completes each task
- Shows what gets done
- Shows areas that can be improved
- Allows staff to clearly visualize their roles
- Easy to learn and create

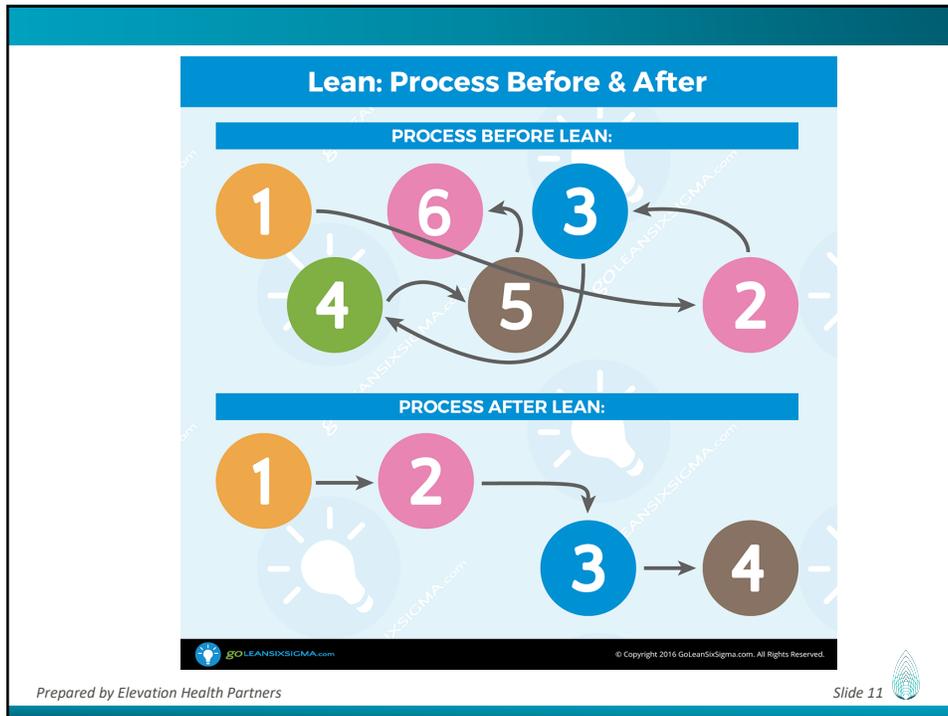
## Disadvantages:

- Does not show value
- Requires in-depth knowledge of the process

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10



11

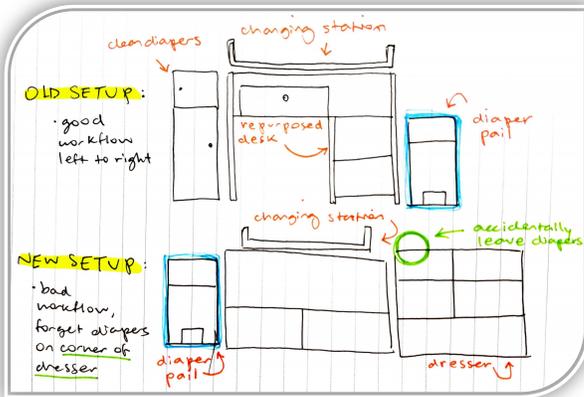
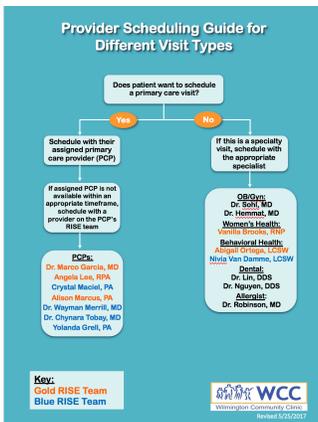
## Workflow Tools

Benchmarking	Check Sheet	Flowchart or Process Map
<ul style="list-style-type: none"> <li>The process of evaluating best practices of other organizations</li> <li>Requires communicating with peers in similar organizations that are seen as successful in the objective being analyzed</li> <li>Determining whether these lessons can be applied to the workflow under consideration</li> </ul>	<ul style="list-style-type: none"> <li>A structured form for analyzing data about a specific work process or function</li> <li>Useful for documenting observational data about specific tasks in a workflow</li> </ul>	<ul style="list-style-type: none"> <li>Visually demonstrates specific steps in a work process arranged in sequential order</li> <li>Allows understanding of the overall process and where improvement can be made</li> </ul>

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12

# Visuals Are Useful



- Consider your purpose
- Work with what you know

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13

# Visuals Are Useful

Time Observation Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Process: \_\_\_\_\_ Observer: \_\_\_\_\_ Page: 1

Step #	Step Start Time	Time Elapsed	Observation Documentation			Value	Waste Analysis (DOWNTIME)										
			Work Element	Remarks	Person Responsible		Necessary	Defects	Over Production	Waiting	Not Utilizing Talent	Transport	Inventory	Motion	Extra Processing		
1	5:45 AM	55	lay in bed	trying to open eyes, listens to radio													
2	6:40 AM	1	put on robe and socks														
3	6:41 AM	0.5	walk to kitchen	very short distance													
4	6:41 AM	0.5	fill mocha pot with water														
5	6:42 AM	1	fill filter with coffee, screw moka pot together, and turn on stove														
6	6:43 AM	3	waiting to brew	plays with cat													
7	6:46 AM	1	warms milk and sugar on stove														
8	6:47 AM	0.5	pours coffee and milk into mug														
9	6:47 AM	0.5	spills coffee, wipes up coffee	dribbled down side of moka pot													
10	6:48 AM	2	waiting for coffee to cool down	tongue burnt													
11	7:00 AM	1	sips and enjoys coffee														
Total Time Elapsed h:mm		66	Total Value Added Time	Total Waste Time		Waste Analysis											
Total Time Elapsed mm																	

- Consider your purpose
- Work with what you know

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Slide 14

14

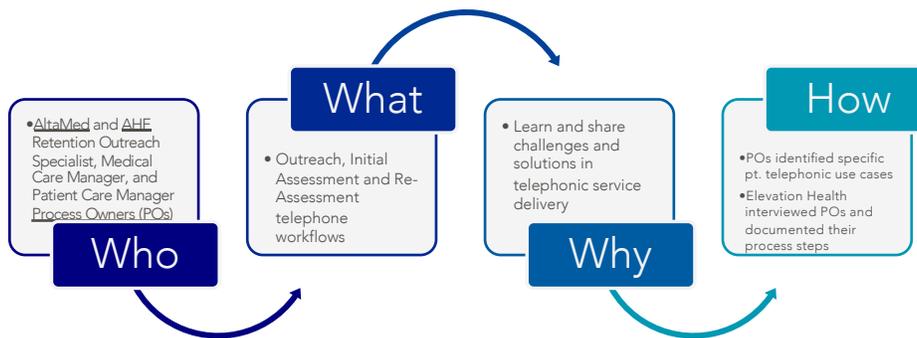
# Deep dive into MCC telephone visit workflows

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15

## MCC Workflow Study



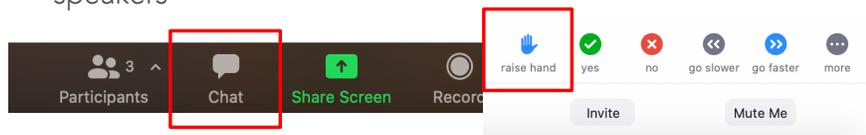
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16

# Workflow Review Approach

- We will discuss each workflow for a few minutes
- Use chat feature to share comments or questions for AltaMed and AHF to address
- Use raise hand feature to be taken off mute
- Natalie will moderate and bring items to the attention of your speakers



**Chat:** Send messages to the host, panelists, and other attendees

**Raise Hand:** Alert Elevation Health that you would like to come off mute

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17

## AltaMed ROS Case Scenario Re-Assessment Outreach

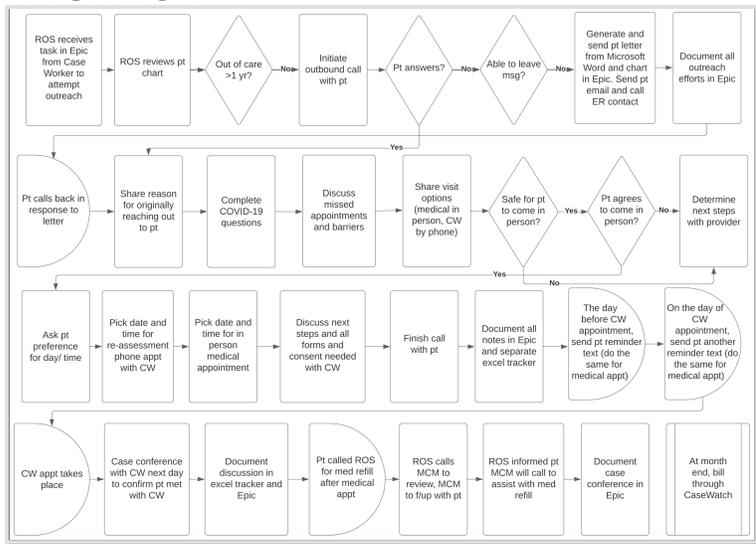
- 26-year-old, Hispanic male
- Patient was referred/escalated to ROS by the Case Worker after patient missed both their reassessment appointment with the Case Worker and medical appointment with the provider
- Out of care for more than six months
- Nonworking telephone number
- Patient responded to a letter sent to him by the ROS after ROS unable to reach patient by phone



Slide 18 

18

# AltaMed ROS Outreach Re-Assessment Workflow

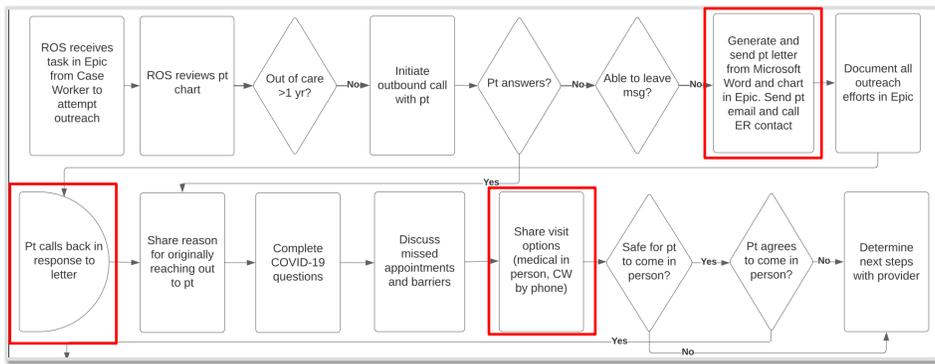


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19

# AltaMed ROS Outreach Re-Assessment Workflow Page 1

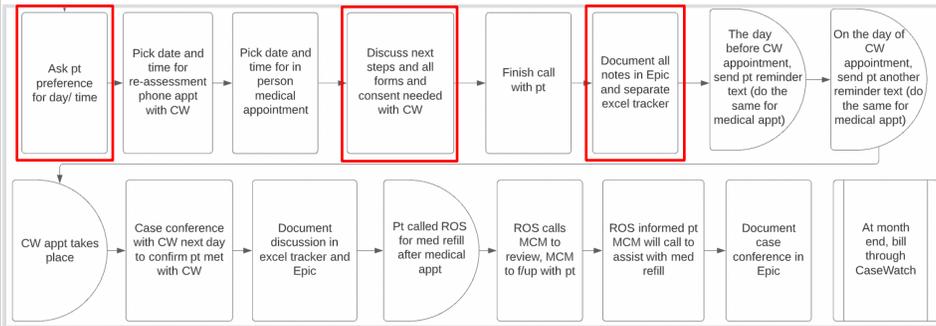


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20

## AltaMed ROS Outreach Re-Assessment Workflow Page 2



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Slide 21 

21

## ROS Outreach Peer Poll

- How many times does ROS staff outreach to a patient before sending the referral to LRP?
  - Less than 3
  - Just 3
  - More than 3
- For ROS audience members, are you using text messaging to reach patients?
  - Yes
  - No
  - No-I don't have a work smart phone

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22

## AltaMed ROS Workflow Discussion

- Shows importance of relationship for re-engagement patient
- Workflow may be as unique as each patient
- Not a linear process - many process delays
- Need for offline tools – Excel spreadsheet
- Multiple strategies when phone info is outdated
- Documentation in EHR before CaseWatch

### EPIC Documentation:

- What ROS reviewed in the chart
- # of hours to be billed
- what happened when trying to re-engage the patient
- All MCM case conferences

### Tracker Update:

- Date of re-engagement and type of communication attempt(s) made

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23

## Spotlight: ROS Role

Please share with your fellow ROS peers by answering the following in Chat:

- How are other ROS managing emails, letters and calls to patients?
- What other tools are you using as an ROS that you recommend?
  - Lexus Nexus
  - Pinger
  - Others

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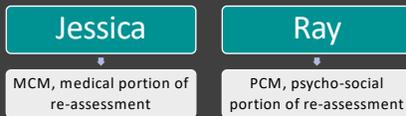
Slide 24



24

# AltaMed Team 1 Case Scenario Re-Assessment

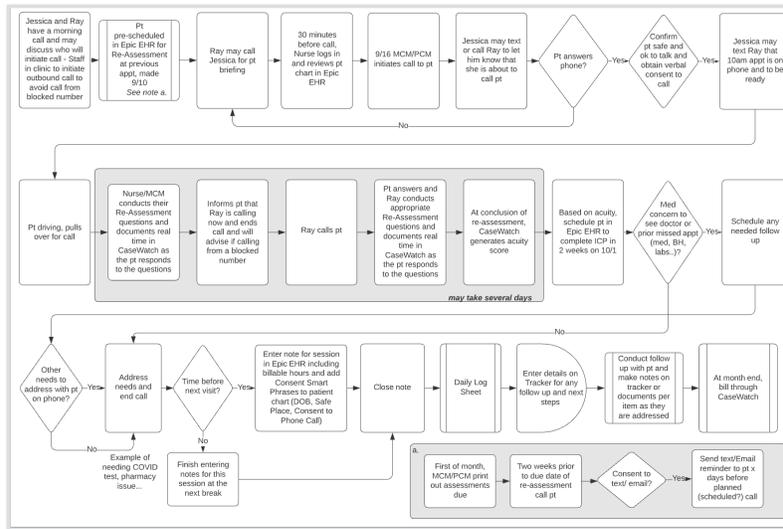
- 37-year-old, Hispanic male
- In and out of homelessness, travels back and forth between Arizona and California (Los Angeles)
- Engaged with MCC team; has high needs and is re-assessed every three months



Slide 25

25

# AltaMed Team 1 Re-Assessment Workflow

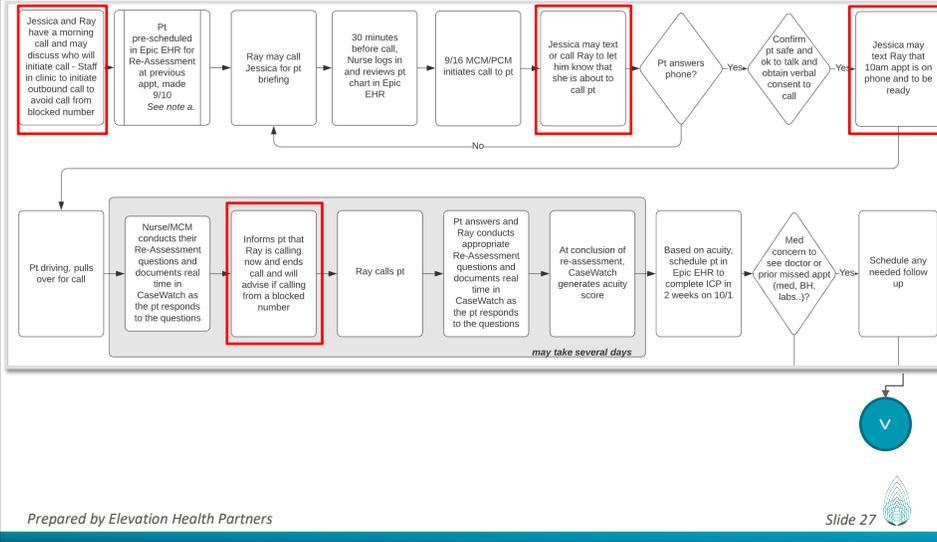


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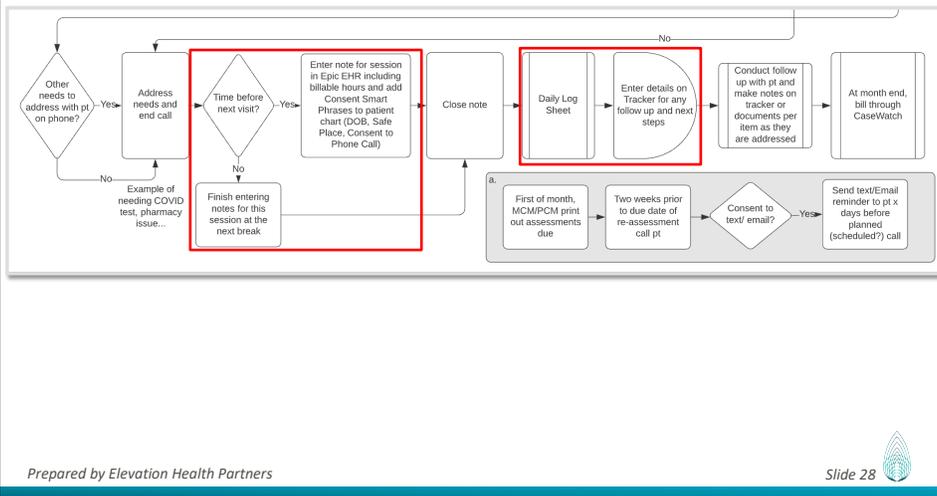
26

# AltaMed MCC Team 1 Re-Assessment Workflow Page 1



27

# AltaMed MCC Team 1 Re-Assessment Workflow Page 2



28

## Re-Assessment Peer Polls

- Is it standard practice at your agency for the MCM and PCM to be on the phone together with each doing medical and psychosocial portions respectively?
  - Yes
  - Preferred but not necessary
  - No
- Do you use a physical/ printed log, tracker, patient lists to track your work progress and to dos?
  - Yes, consistently
  - Yes, inconsistently
  - No

Use chat to share these and other physical tracking tools!

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29

## AltaMed Team 1 Discussion

- Workflow influenced by:
  - Physical location of staff
    - Initiate together when in office
    - Tight coordination when handing patient off among staff (in different locations)
      - Teams using text while on the phone to coordinate with co-workers
- Preference for staff in clinic to initiate the outbound call so that the call does not come from blocked number
- Importance of confirming patient is in safe location with ability to stop what they are doing and focus on call (Patient pulled over while driving - could have been grocery shopping, changing diaper...)
- Staff are scheduling appointments while patient is on the phone
- Pt may not answer phone and there will be multiple rounds before the patient is reached
- Need for offline documentation/physical logs, trackers, and patient lists
- What else? Enter your observations in Chat

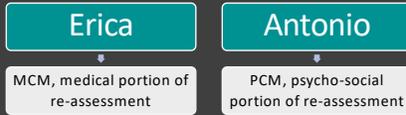
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30

# AltaMed Team 2 Case Scenario Re-Assessment

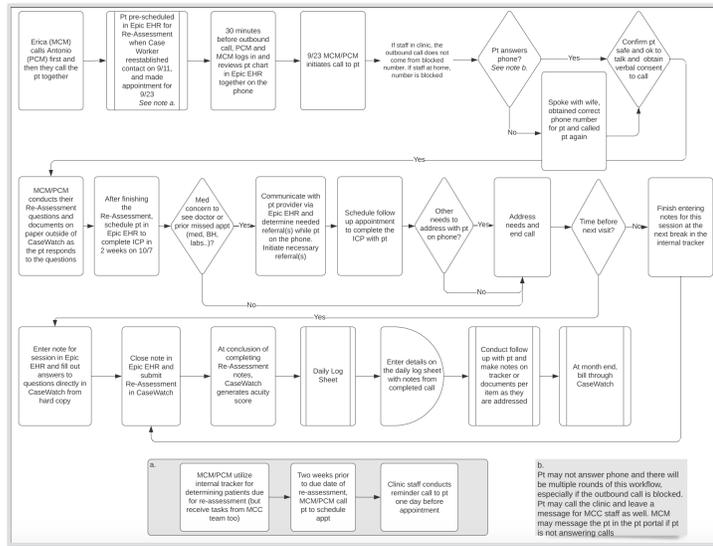
- 45-year-old, Hispanic male
- Came to AltaMed MCC team after a hospital visit with meningitis, homeless, estranged from wife. History of mental depression and alcohol use
- Out of care for about a year



Slide 31

31

# AltaMed Team 2 Re-Assessment Workflow

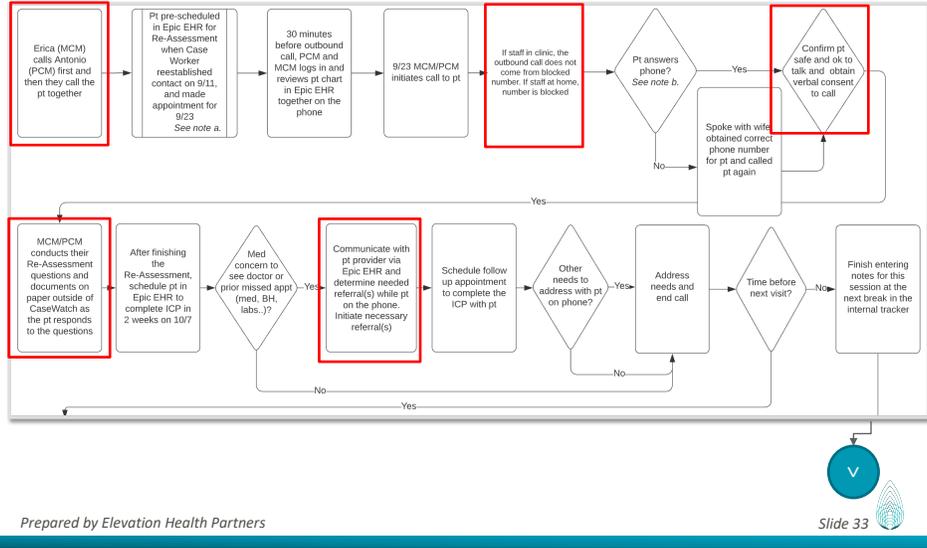


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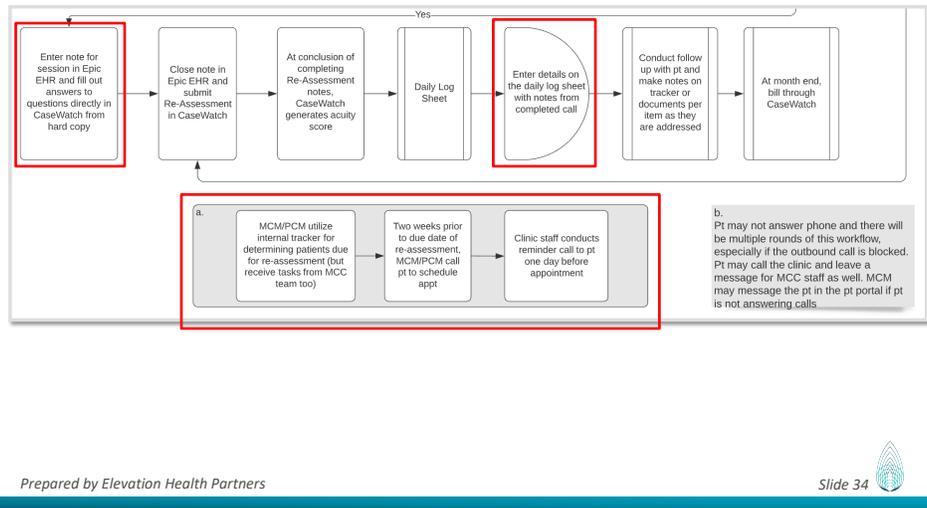
32

# AltaMed MCC Team 2 Re-Assessment Workflow Page 1



33

# AltaMed MCC Team 2 Re-Assessment Workflow Page 2



34

## Multiple Teams Poll

- If your agency has multiple MCC teams, how similar are your workflows between teams?
  - Identical
  - Mostly the same
  - Some similarity
  - No similarity
  - Not applicable

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35

## AltaMed Team 2 Discussion

- AltaMed recognized the opportunity to enroll patient in the clinic's patient portal and utilize it as an additional communication channel
- Documented verbal consent as critical tool in current workflow
  - Some patients can send signed documents
    - AltaMed has a dedicated phone where patients can send photo attachments
    - Written consent is prioritized when in person visits
- It is common for multiple MCC teams at one agency to have different telephone workflows
- Please share any additional insights and comments in Chat

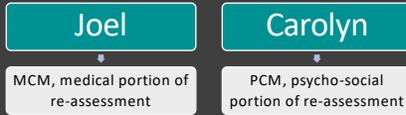
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Slide 36 

36

# AIDS Healthcare Foundation Case Scenario Initial Assessment

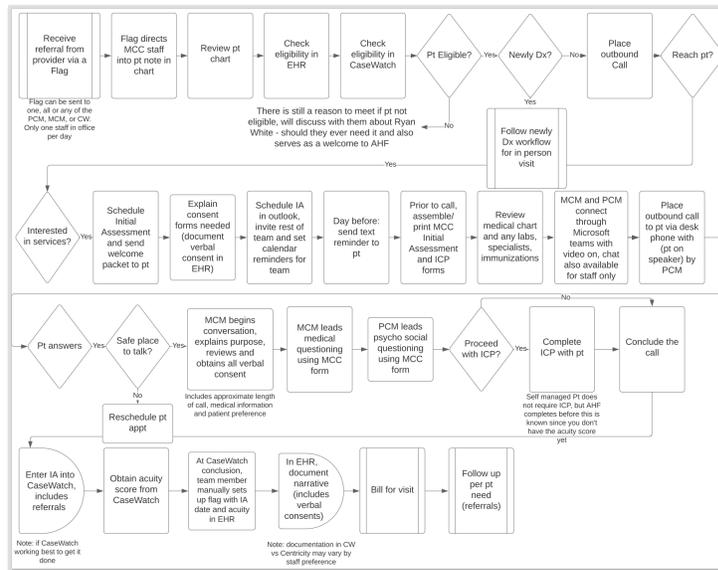
- 28-year-old, African American male
- Patient referred by the provider to the MCC team
- Provider reports patient with substance abuse



Slide 37

37

## AHF Initial Assessment Workflow

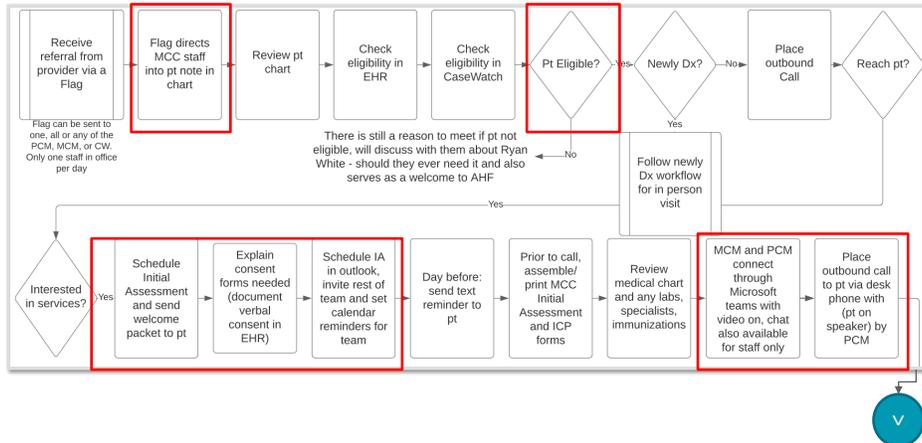


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38

# AHF MCC Initial Assessment Workflow Page 1

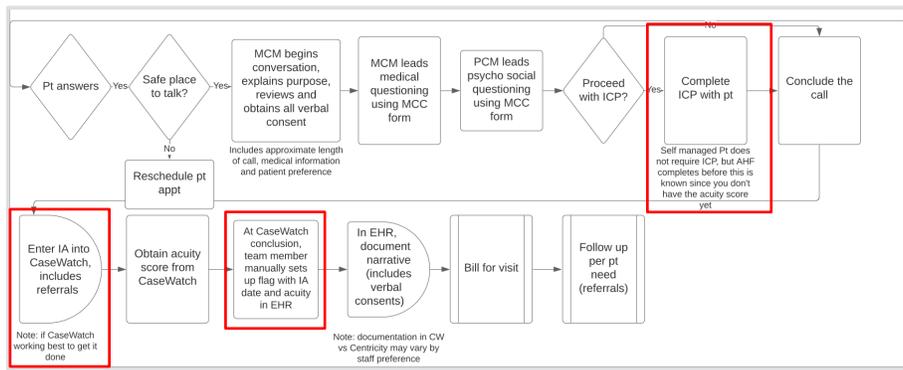


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Slide 39

39

# AHF MCC Initial Assessment Workflow Page 2



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Slide 40

40

## Initial Assessment Peer Poll

- How often are you able to complete the ICP immediately following within same phone call of the Initial Assessment?
  - Most of the time
  - Not very often
  - Never
- When do you complete the ICP with the patient?
  - Before the assessment is entered in CaseWatch
  - After the assessment is entered in CaseWatch

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Slide 41 

41

## AHF Initial Assessment Discussion

- MCC Teams play an important role in introducing resources for patients not eligible for MCC
- AHF completes the ICP for a patient new to MCC services before assessment is entered in CaseWatch
  - Will this require updating the ICP after the acuity score is obtained from CaseWatch?
- Best case scenario: complete ICP right after the Initial Assessment
- Acuity drives contact frequency
- Multiple tools and creativity needed to accomplish team-based care
  - Microsoft Teams
  - Speaker phone, closed door, noise maker
  - Cell phones for calls and texts
- Preference for MCM and PCM to be on the phone together hearing the full assessment
- Please share additional insights, comments and questions in Chat

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Slide 42 

42

## Wrap Up

- Thank you again to our MCC peer contributions from AHF and AltaMed!
- All workflows will be sent out as handouts
- Please complete the webinar evaluation that will be sent out immediately following the conclusion of this call
- Our final “Closing Celebration” session of the Mission Possible MCC Webinar Series is scheduled for Wednesday November 18<sup>th</sup>. Black AIDS Institute (BAI) will be presenting. More details to come!

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Slide 43 

43

## Thank you!

- Natalie Martin, MBA, SHRM-SCP, TCI-CF  
President and CEO  
[natalie@elevationhealthpartners.com](mailto:natalie@elevationhealthpartners.com)
- Rachel Proud, MPH  
Senior Managing Consultant  
[rachel@elevationhealthpartners.com](mailto:rachel@elevationhealthpartners.com)

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Slide 44 

44



Mission Possible HIV Quality  
Improvement Learning Collaborative  
for MCC Teams



Presented by: LAC DHSP and Elevation Health Partners  
November 18, 2020 12:00 – 2:00 pm

1

## Today's Presenters

- **Natalie Martin, MBA, SHRM-SCP, TCI-CF, She/her/hers,** President and CEO, Elevation Health Partners
- **Rachel Proud, MPH, She/her/hers,** Senior Managing Consultant, Elevation Health Partners
- **Becca Cohen, MD, MPH, She/her/hers,** Associate Medical Director and HIV Clinical Specialist, LAC Department of Public Health Division HIV and STD Programs (DHSP)
- **Wendy Garland, MPH, She/her/hers,** Chief Epidemiologist, Research and Evaluation, LAC Department of Public Health Division HIV and STD Programs (DHSP)

### Featured Speaker

- **Raniyah Copeland, MPH, She/her/hers,** President and Chief Executive Officer, Black AIDS Institute (BAI)

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2

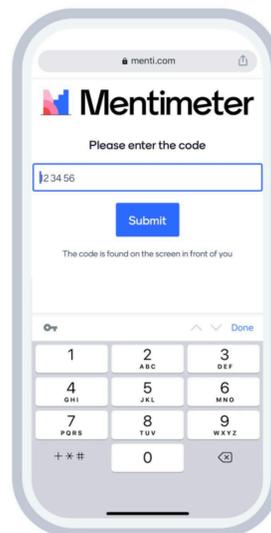
# Agenda

Topic	Allocation
Welcome & Objectives	15 mins
MCC Achievement Recognition	5 mins
BAI Presentation	50 mins
Mission Possible Review	10 mins
Celebration / Recognition	10 mins
Participant Poll	10 mins
A Look Forward	10 mins
Resources & Closing	10 mins
<b>Total Time</b>	<b>2 hours</b>

3

## Word Cloud Activity Instructions

- We will be using **Mentimeter** to create a Word Cloud
- In order to participate, please follow these steps:
  - Using your phone or computer, go to **menti.com**
  - Enter the following voting code to enable access to the questions: **29 05 52 0**



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Slide 4 

4

# Learning Objectives

By the end of this webinar participants will:

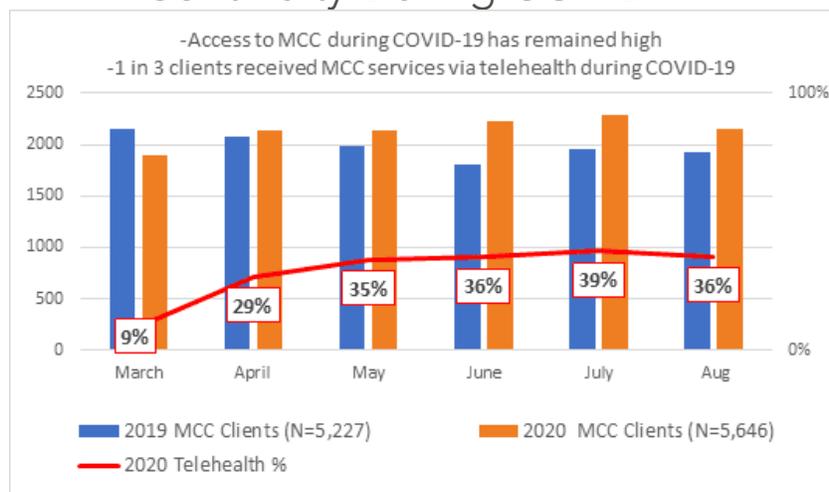
- Learn the impact of MCC work during the pandemic
- Learn the strategies of the We The People campaign to end the HIV epidemic in Black communities
- Understand how to advocate for the patient in HIV care
- Review and celebrate the work of MCC team participation in the Mission Possible Learning Collaborative
- Look forward to ongoing collaboration among MCC teams and DHSP

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Slide 5 

5

# MCC Teams Provide Critical Service Continuity During COVID-19



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Slide 6 

6



RANIYAH COPELAND, MPH  
PRESIDENT AND CHIEF  
EXECUTIVE OFFICER |  
CEO'S OFFICE

## Featured Speaker Raniyah Copeland

Named one of The Root's 100 Most Influential African Americans in 2019, Raniyah Copeland is an opinion leader and seasoned advocate leading the charge to end HIV in Black communities.

She has worked her way up through the ranks at Black AIDS Institute (BAI), serving as the institution's Training and Capacity Building Coordinator, Manager, and Director of Programs, before taking charge as President and CEO in 2019.

Before joining BAI in 2008, Copeland worked at Planned Parenthood in Pasadena as a Health Educator, promoting healthy sexual choices and conducting HIV and STI testing and counseling.

Deeply committed to the Black community, she served as the Executive Director of the Black Recruitment and Retention Center managing the joint effort between students and the University of California, Berkeley to increase and retain Black students in the UC System. Copeland is also the co-founder of the Afrikan Black Coalition, a statewide organization for Black students in California.

Raniyah attended the University of California, Berkeley, where she studied Public Health and African American Studies. She has also earned a master's in urban public health from Charles Drew University of Medicine and Science in Los Angeles. She lives in South LA with her two young children and husband.

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7



## Featured Presentation Raniyah Copeland

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8



What are strategies you can immediately implement that address the lived realities, needs and preferences of your intersectional clients?

A word cloud of strategies for intersectional clients. The most prominent words are 'representative hiring', 'empathy', 'listen', 'listening', 'trainings', and 'be humble'. Other visible words include 'passion', 'tailored care', 'active listening', 'agency support', 'not using police', 'cultural humility', 'survey patients', 'less red tape', 'competency', 'acknowledging', 'advocate', 'empower', 'equity', 'raising wage', 'create safe space', 'education', 'inclusivity', 'intersectionality', 'not ever assuming', 'less bureaucracy', 'support trainings', 'staff training', 'diversify workforce', 'revamping demographics', 'ask what they need', 'make them the center', 'client centered', 'link', 'listen and ask questions', 'informed assessment tools', 'increase resources', 'support groups', 'put them in manager roles', 'client center', 'inclusiveness', 'be the example', 'empower', 'support', 'outreach', and 'humility'. The Mentimeter logo is in the top right corner.

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Slide 11

11

COUNTY OF LOS ANGELES  
**Public Health**

ELEVATION  
HEALTH PARTNERS  
ELEVATING HEALTH FOR ALL

# Mission Possible Review

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Slide 12

12

Abel Alvarez, DHSP  
 Anait Arsenyan, DHSP  
 Bridget Cole, Institute for High Quality Care  
 Claudia Murray, Harbor-UCLA  
 Cheryl Barrit, LA Commission on HIV  
 Jennifer Gjurashaj, AHF  
 Lauren White, APLA  
 Lisa Klein, DHSP  
 Louis Guitron, LA LGBT Center  
 Marisa Cohen, DHSP  
 Nicolaus Garcia, LA LGBT Center  
 Nick Rocca, NEVHC  
 Pamela Ogata, DHSP  
 Revery Barnes, Hubert Humphrey Main St Clinic  
 Sandra Garcia, Hubert Humphrey Main St Clinic  
 Sonali Kulkarni, DHSP

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13

# MCC Needs Assessment

**22** Agencies **86** Respondents

- Program Management Best Practices
- Supervisor Training & Support
- SDoH Priorities
- Quality Improvement Skill Training

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14

## DHSP Responds to COVID-19

Approves telephone use, verbal consent, supports CaseWatch remote access, and repurposes Mission Possible learning collaborative to support telehealth.



Webinar training to support telehealth implementation



Resources to assist remote care



Launch of GlassCubes peer best practice exchange



Mechanism to give input to DHSP on program needs

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Slide 15

15

## Telehealth Support Webinar Series

**5** Telehealth Support Webinars

- 1 **March | MCC Telehealth Strategies**
- 2 **July | MCC Telehealth Integration**
- 3 **August | MCC Patient Perspectives**
- 4 **September | Empathic Telephone Engagement**
- 5 **October | MCC Telephone Workflow**

Over **140** participants from **27** agencies

**22** Agencies on GlassCube

**132** GlassCubes Members



**100%** MCC Roles Represented

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Slide 16

16

# Participant Feedback

MCC team feedback was critical to tailor webinar topics, trainings, methods and format to participant needs.

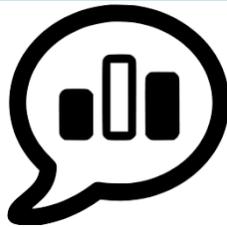
Question	Webinar	3/27 COVID-19 & TELEHEALTH	7/22 TELEPHONE STRATEGIES	8/19 BIAS & PATIENT PERSPECTIVES	9/16 EMPATHY PANEL	10/21 TELEPHONE WORKFLOWS
The topics and resources shared on the webinar were useful for my agency.		Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
My agency is in need of additional telehealth resources.		Strongly Agree	Agree	x	x	x
The Patient Perspectives interview findings were useful for my agency.		x	x	Agree	x	x
The Black Experience in Healthcare information was useful to my agency.		x	x	Strongly Agree	x	x
The Implicit Bias training was useful to my agency.		x	x	Agree	x	x
My agency is in need of additional support for addressing patient perspectives and needs.		x	x	Agree	x	x
The panel discussion was useful for my agency.		x	x	x	Strongly Agree	x
The empathic skill building techniques were useful for my agency.		x	x	x	Strongly Agree	x
The telephone empathy techniques were useful for my agency.		x	x	x	Strongly Agree	x
The reflective listening breakout session was useful for my agency.		x	x	x	Strongly Agree	x
My agency is in need of additional support for addressing empathic skill building.		x	x	x	Strongly Agree	x
The workflow examples from AltaMed were useful for my agency.		x	x	x	x	Strongly Agree
The workflow example from AIDS Healthcare Foundation was useful for my agency.		x	x	x	x	Strongly Agree
The ROS focused discussion was useful for my agency.		x	x	x	x	Strongly Agree
My agency is in need of additional support for developing workflows.		x	x	x	x	Strongly Agree

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Slide 17 

17

## MCC Poll



- How likely are you to continue to engage with your peers regularly on GlassCubes?
  - Not sure
  - Not at all
  - Sometimes when I need help
  - Regularly

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Slide 18 

18

**COUNTY OF LOS ANGELES**  
**Public Health**  
 Division of HIV and STD Programs

**MISSION POSSIBLE**  
 HIV Quality Improvement Collaborative  
 for MCC Teams

MCC Needs Assessment **22** Agencies **86** Respondents  
 + Program Management Best Practices + SDoH Priorities  
 + Supervisor Training & Support + Quality Improvement Skill Training

DHSP Responds to COVID-19  
 Approves telephone use, verbal consent, supports CaseWatch remote access, and repurposes Mission Possible learning collaborative to support telehealth.

Webinar training to support telehealth implementation  
 Resources to assist remote care  
 Launch of GlassCubes peer best practice exchange  
 Mechanism to give input to DHSP on program needs

**5** Telehealth Support Webinars

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- 5 October | MCC Telephone Workflow

Over **140** participants from **27** agencies

**22** Agencies on GlassCube  
**100%** MCC Roles Represented  
**132** GlassCubes Members

MCC teams provide critical service continuity during COVID-19

Month	2019 MCC Clients (N=5,227)	2020 MCC Clients (N=5,646)	2020 TeleHealth %
March	~1000	~1000	9%
April	~1500	~1500	29%
May	~1500	~1500	35%
June	~1500	~1500	36%
July	~1500	~1500	39%
Aug	~1500	~1500	36%

+ Access to MCC during COVID-19 has remained high  
 + One in three (1:3) clients received services via telehealth during COVID-19

19

**MCC TEAMS**  
 WE CELEBRATE YOU

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20

# Congratulations and Thank You!



21

## Participant Polls

- Please rate how effective the The Mission Possible Learning Collaborative (March – November 2020) was in building telehealth within your agency:
  - Not at all effective
  - Slightly effective
  - Moderately effective
  - Highly effective
  - Extremely effective
- How satisfied are you with the Mission Possible Learning Collaborative?
  - Very unsatisfied
  - Unsatisfied
  - Neutral
  - Satisfied
  - Very satisfied



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Slide 22

22



COUNTY OF LOS ANGELES  
**Public Health**

A LOOK FORWARD

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Slide 23 

23



COUNTY OF LOS ANGELES  
**Public Health** DHSP News

- Resumed MCC basics trainings scheduled for July, September and November 2021 for new MCC staff that have never attended
- New MCC Monthly Meetings to start in 2021
  - 1 hr., virtual lunchtime meetings
  - A mix of “By Role” and All Staff sessions
  - Goal is to identify MCC leaders, such as with redevelopment of an MCC Task Force or advisory group, and DHSP staff play supporting role
    - By Role sessions
      - Twice a year per role
      - Facilitated discussions and resource sharing
    - All Staff sessions
      - Opportunity for programmatic updates and trainings
      - Training topics to potentially include:
        - Housing Landscape and Resources
        - SUD Treatment Landscape and Resources
        - Mental Health Treatment Landscape and Resources

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24

COUNTY OF LOS ANGELES  
**Public Health** DHSP News

- Seeking all interested MCC Teams for a new QI Collaborative opportunity!



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25

COUNTY OF LOS ANGELES  
**Public Health**

## create+equity Collaborative: Big Picture

- + This national Ryan White Program-supported QI initiative promotes the application of evidence-informed interventions and emerging practices to measurably increase viral suppression rates for people with HIV experiencing social determinants of health related to:
  - + Housing
    - + Mental Health
  - + Substance Use
    - + Age Across the Lifespan
- + The 18-month Collaborative (starting Jan 2021) combines the IHI Breakthrough Series model with the Project ECHO at the University of New Mexico



2018: end+disparities ECHO Collaborative

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26

## create+equity Collaborative: Big Picture

- Each Community Partner is asked to focus their improvement efforts on one population of focus: housing, substance use, mental health, or age across the lifespan
- Community Partner join virtual special interest groups based on their population of focus twice a month (Affinity Group)
- Learning Sessions with all Community Partners are held every five months, starting Feb 2021 and ending May 2022
- Online reporting of population-specific measures (every 2 months) and QI intervention updates (every 3 months)
- A faculty of experts and QI coaches are available for assistance
- Key resources and tools are shared to maximize local use, i.e., driver diagrams, listing of evidence informed- interventions

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27

## Collaborative Expectations for Community Partners

- Attend Affinity Sessions twice a month (60min) with other Community Partners focusing on same subpopulation
- Present at least one Case Presentation during these Affinity Sessions using the provided template and a Report Back
- Conduct local improvement efforts to mitigate the impact of social determinants of health
- Participate in the Collaborative-wide Learning Sessions
- Routinely submit performance data (every other month) and QI intervention updates (quarterly)
- Create a Storyboard to capture your improvement efforts

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28

## What is meant by “Community Partner”?

- ✚ Per CQII, Part A programs, like DHSP, can partner with subrecipient programs, like an MCC team, to apply and participate as a Community Partner
- ✚ In this proposed model:
  - ✚ All participating MCC Teams would focus on the same population of focus
  - ✚ DHSP would provide program support and run the required viral load suppression data every other month for the participating teams
  - ✚ The MCC Teams would choose and implement their own QI intervention and be responsible for their quarterly updates
  - ✚ Together, DHSP and the participating MCC teams would join the affinity group meetings and learning sessions, create the Case Presentation and Storyboard

29

## Is your MCC interested in participating?

- Please contact me by EOD Monday November 23 with any questions or to let me know if you want to participate in partnership with DHSP
  - [Rcohen@ph.lacounty.gov](mailto:Rcohen@ph.lacounty.gov) or (323) 914-3055
- Try to attend the last installment of the Kick-off webinar November 19<sup>th</sup> (tomorrow) at 11am PST.
  - <https://targethiv.org/cqii/create-equity-collaborative>



30

## DHSP Recommendations and Reminders

- Please continue to review the MCC Guidelines, CaseWatch Guidance, MCC Flow Chart, and the Frequency of Tasks, all available on the DHSP website:  
<http://publichealth.lacounty.gov/dhsp/MCC.htm>
- Continue to share community resources across the MCC network
  - GlassCubes will remain available as a resource sharing platform
- Participate in relevant training opportunities to enhance skills and resources pertaining to your MCC role
- How to access DHSP support:
  - Contact your DHSP Program Manager for any programmatic questions
  - Work with your Supervisors to request DHSP TA sessions

31

## Thank you!

- Special thanks to the Black AIDS Institute!
- Please complete the webinar evaluation that will be sent out immediately following the conclusion of this call
- A formal project evaluation survey is forthcoming in the next several weeks. Please take the time to complete this survey so that we may continue to tailor training and learning opportunities to best meet the needs of MCC teams.

32